



Art –

- I am really pleased to say that we will be looking at the work of Monet and the impressionists this term in art.
- We will spend some time painting with brush strokes to build up a picture, and also learning how mixed media plays with different materials to create an artwork.
- We will also play with water-colours and try to learn some fun techniques of painting onto a wet surface.
- Another artist whose watercolour work will help us is Jen Aranyi.

Music

- Every fortnight the children in Year 3 will have the benefit of drumming lessons with the excellent Mr Garcia.
- Mr Garcia will focus on sound, rhythm, timing and harmonising patterns.
- There will be a strong focus on working together to create a piece of music, something that we really want to encourage as children get used to working in their classes again.



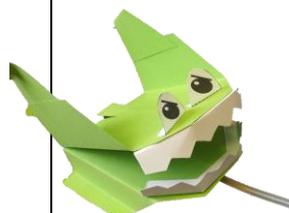
Physical Education

- Please make sure children have PE kits on **Mondays** and **Fridays – WE CANNOT LEND KIT AT THE MOMENT.**
- Monday sessions will be taught by Mr Tomlinson who will teach the children a variety of skills in his multi-sports sessions.
- Friday sessions will be the great summer sport of tennis and then cricket - one of Mr Rumley's favourites.
- There will be targeted sessions on throwing, bowling and batting and, of course, lots of tactics, games and teamwork.



DT

- As we missed out on DT last term, we are going to try to undertake our previous project and make hydraulic monsters!
- After half term we will be using the power of air pressure (hydraulics) as we look to create moving monsters with wide jaws and terrible teeth.
- We will look to understand the use of hydraulics in other systems too.



Holy Trinity
Church of England School,



Class Y3
Terms 3 and 4 Spring 2020-21

Literacy aims to develop children's toolkits so that they can bring characters to life with accurate speech punctuation. In addition to this, we are now really focusing on developing detail and building paragraphs so that the reader can really delve into and enjoy our texts. The children will now be sharing much more of their work with each other and helping each other to strengthen as writers. Our spelling focus will be on doubling consonants and adding prefixes.

In **numeracy**, we will aim to build fluency and understanding through the week by practising calculations in the four operations. We will also now begin a renewed focus on money and fractions. At the end of each week, we try to incorporate problem solving activities that give the children opportunity to reason and apply the skills they are learning.

Miss Frogatt will begin her Friday sessions with a focus on shape and perimeter.

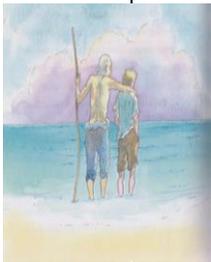
Numeracy

- The children have worked hard on their numeracy and seem to enjoy it and are becoming more and more adept at it.
- We now need to work on really being au-fait with the x4 and x8 tables both multiplying and dividing.
- We will be learning to estimate accurately and, as we started last term, to employ the inverse techniques to check work.
- There will also be another look at fractions and how we use our division and multiplying skills to solve problems.
- Right angles and drawing 2D and 3D shapes with given criteria will also feature – e.g. shapes with a given number of right angles etc.



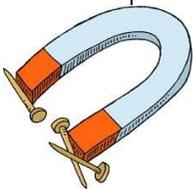
Literacy

- This term we will start by looking at persuasive news editorials as we try to ban, or accept, giants into our town as we finish the BFG. Following from the BFG, we will look at information texts, linking these to our topic work on rivers. Our information texts will link to the water cycle and the world's greatest rivers. After this, we will look at the awe-inspiring book 'Kensuke's Kingdom'. This is the captivating story of a shipwreck, a stow-a-away and friendship that triumphs against all odds. It is a remarkable story that I whole-heartedly recommend.
- On Thursdays, Miss Frogatt will look at poetry, having fun with alliteration, similes and onomatopoeia before delving into the imagery of 'I am the Wind' by Charles Causley.



Science – taught by Mrs Innes

- Magnets are always intriguing...but how do they work?
- Why do some poles attract, and others repel?
- How can a magnet be made stronger?
- Does the shape or size of a magnet have any effect?
- How many paper clips can be collected by a single magnet?
- Are there any magnets in nature?
- These are the questions Year 3 will try to find the answers to as they work through science this term!



History and Geography

- I love geography and anything that takes our learning beyond the four classroom walls; hopefully during this topic we will get a trip to the river Marden in!
- We will be looking at the water cycle and doing some experiments into evaporation.
- We will learn the names and locations of some major rivers in and outside of the UK and think about why they are so important.
- We will chart the journey of a rain-drop from source to river mouth and watch some great videos with rapids, waterfalls, dams and estuaries.
- We will look at river systems and food chains that feature in them – including a look at different types of birds and where they can be found.
- I'd like to have a go at building a simple turbine to show how water is used to create energy.



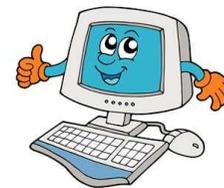
Religious Education

- This term starts with a look at the Hindu belief that Brahma is everywhere and in everything.
- We will look at a selection of Hindu beliefs and how they show respect for their religion.
- After half term, we will be ending the year by looking at the Christian belief in the Trinity and tying this in with a celebration of Trinity Day.



Information Technology

- We will look to develop the children's understanding of Seesaw as a learning platform as we move through ICT this term.
- This is important as it links to any home-learning we may set.



Reading

- Your child will have an allocated reading day – for 1:1 reading – **please make sure they have their books on this day.**
- Our class readers will continue with the BFG before moving across to Kensuke's Kingdom.
- **READING TWO OR THREE TIMES A WEEK AT HOME REALLY HELPS CHILDREN WITH FLUENCY AND TO KEEP TABS ON THE STORIES THAT THEY ARE READING. PLEASE MAKE TIME.**

