

### Communication and Language

- We are learning to understand and follow more complex instructions.
- We are learning to use past, present and future tenses when we're talking to others.
- We are learning to listen to our friends and respond by asking questions or making a comment.
- We are learning to express ourselves and say when we do or do not need help.

*Planned Activities include:*

Whole class teaching sessions, Circle times, Collective Worship, Daily story times, snack and chat, 'Learning in the Moment' sessions.

### Personal, Social and Emotional Development

- We are learning to take turns with each other when playing games or sharing resources.
- We can choose the resources we need for an independent activity.
- We understand and follow our class rules, and help each other to do the same.

*Planned Activities include:*

Circle times, snack and chat, daily jobs, 'Quiet time' activities (games/jigsaws), adult support during 'Learning in the Moment' sessions.

## Holy Trinity Church of England Academy, Calne



Class: Reception (EYFS)

Our topic for **Term 5** is Growing



In Terms 5 and 6, we start to prepare the children for their journey into Year 1. This means that every day children have 'jobs' to complete either independently or with an adult. In the afternoons, we have 'Learning in the Moment' sessions where children can choose what they would like to do either inside the classroom or outside in the garden.

### Physical Development

- We are learning to show good control and co-ordination when playing team games.
- We are learning how to throw, catch and kick objects with increasing control.
- We are learning to use scissors and cutlery effectively by ourselves.
- We are learning to hold pens and pencils accurately in order to form recognisable letters (lowercase, cursive).
- We are learning to talk about what helps keeps us healthy and safe (eg, exercise, food choices, hygiene).
- We are learning to dress and undress independently (eg, PE kids, shoes and socks, jumpers/cardigans in warmer weather).

#### *Planned Activities include:*

Weekly PE sessions, team games, creating our own assault courses, playtime equipment, daily writing, creative sessions, healthy snack times, independence during lunchtime meals.

### Maths

- We are learning how to recognise, order and write numbers 1-20.
- We are learning to count to 50.
- We are learning to work out which number is one more or one less than a given number (within 20).
- We are read and write number sentences (addition and subtraction).
- We are learning to name and describe 2D and 3D shapes.
- We are learning to measure and compare objects by length, height and weight.

#### *Planned Activities include:*

Maths lessons, regular 'active' counting, early morning 'jobs', number and shape activities in 'Learning in the moment' sessions.

### Understanding the World

- We are learning to celebrate differences between ourselves and others.
- We are learning to look closely at different plants and animals, and explain why some things occur.
- We can talk about the features of our own environment and understand how to care for the world around us.

#### *Planned Activities include:*

RE lessons, Science lessons and related 'growing' activities, tadpole watch, weekly welly walks, looking after our garden.

### Literacy

- We are learning to read and understand simple sentences.
- We are learning to answer questions in full sentences about books we have read or been read to us.
- We are learning to write simple sentences using finger spaces, capital letters and full stops.
- We are learning to compose our own sentences by saying our sentences out loud before we write them.
- We are learning to use resources in the classroom to help us with our reading and writing.

#### *Planned Activities include:*

Daily literacy and phonics lessons, regular writing opportunities, daily story times, regular story making and telling opportunities, weekly 1:1 reading sessions.

### Expressive Arts and Design

- We are learning to explore different materials, tools and techniques.
- We are learning to experiment with different colours and textures.
- We are learning to sing songs, make music and dance, and experiment with ways of changing them.

#### *Planned Activities include:*

Creating and decorating a clay mini beast, using natural resources to create the 'giant' from Jack and the Beanstalk, weekly music sessions using percussion instruments/bongo drums, 'creation station' opportunities.