

## Design and Technology

Linked to Castles project

- Plan and design a castle
- Make models that look like real things that I have studied.



## Music

- Rhythm and beat - response to the music using untuned instruments and then tuned instruments.
- Listen to patterns and play from memory.
- Begin to understand some basic notation.

## Physical Education

- Develop the ability to move confidently and safely in their own and general space: Team games with Mr Tomlinson
- Develop the ability to change speed and direction during movement tasks
- Athletics

## Art

- Designing and making a Coat of Arms using clay.
- Use a variety of tools and techniques including the use of different brush sizes and types.



# Castles

Please can the children bring in their reading books every day. Your child will continue to be heard to read on their usual set reading day each week and may also read with the teaching assistants at other points in the week. Homework and spellings will continue to be given out on Friday, please could homework be completed by the following Thursday.  
PE days will continue to be Tuesdays and Thursdays.

In **reading** this term we are encouraging children to decode unknown words using a range of strategies, with particular emphasis placed on phonic decoding. When reading with your child you can encourage phonic decoding and the use of picture clues to help with longer vocabulary. It is also important to discuss story elements such as characters, settings and themes.

In **writing** this term we are focusing on the application of phonic knowledge when writing simple sentences, and basic sentence punctuation. These skills will be taught through all the fiction and non-fiction elements of the curriculum. The stimulus for all written work will come from our Castles topic.

In **maths** we will be recapping on number bonds to 20, working on finding missing numbers in number sentences and starting multiplication and division. We will also revisit practical activities such as weighing and telling the time.

## Numeracy

- Bridge through multiples of 10 to add and subtract
- Represent and use number bonds to 20.
- Solving one step addition and subtraction problems.
- Adding 3 single digit numbers.
- Solving missing number problems.
- Finding halves and quarters of amounts.
- Solving multiplication and division problems using apparatus and arrays to help.
- Measuring capacity.
- Measuring length and weight.
- Telling the time to o'clock and half past..
- Naming and describing 2d and 3d shapes.



## Literacy

- Picking out features of information texts and non-fiction books.
- Writing a non- chronological report based on castles.
- Write stories about fantasy worlds with a recognisable beginning, middle and ending.
- Read and write simple recounts.
- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words.
- Continue to develop use of capital letters and full stops when punctuating simple sentences.
- Write cursive letters, correctly formed and orientated, using a comfortable and efficient pencil grip and begin joining.

## Science – Plants and Ourselves/Pets

- Examining and understanding the basic structure of plants.
- Investigating different types of trees.
- Naming different parts of our body.
- Investigating our senses and how we use them.
- Classifying fruit and vegetables.
- Identifying and naming a variety of different animals.
- Investigating different types of habitat.

## History/Geography Castles

- Investigating different features of castles and where they are located.
- Use the internet to find out about the past
- Investigate and explore Farleigh Hungerford Castle - what was life like in medieval times?
- Using drama to investigate knights and princesses.
- Investigating the life and roles of different servants who lived and worked within castle walls.



## Religious Education

We will be studying the following units:

- **Shabbat:** Why is Shabbat important to Jewish children?
- Investigating how Jewish children celebrate Shabbat.
- Picking out key features of the special prayers said during Shabbat.
- **Chanukah:**
- Recognising symbols and traditions of Chanukah.

## Information Technology

- The importance of using the internet safely.
- Use the internet to develop research skills (find out about the history of castles)

## PSHE

- My Friends and Family - exploring different feelings and how we can care for others.
- Healthy Bodies, Healthy Minds -keeping myself fit and safe.