Year 2 - spelling book (pt2)

-le/-el/-al/-il

Look at the ten pictures in the middle of this page.

Write the word for each picture in the box with the correct spelling pattern. One has been done for you:

-le words

1. puzzle

_____

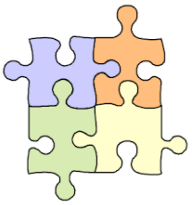
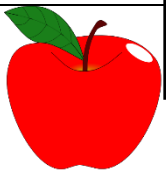
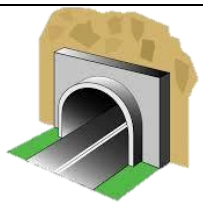
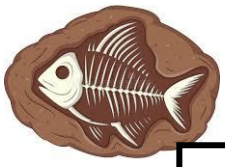
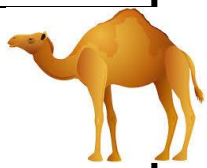
_____

-el words

_____

_____

_____

1. 	2.
3.	4.
5.	6. 
7. 	8. 
9.	10. 

-al words

_____

_____

-il words

_____

_____

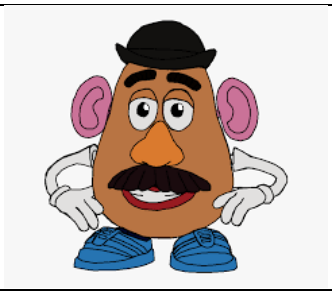
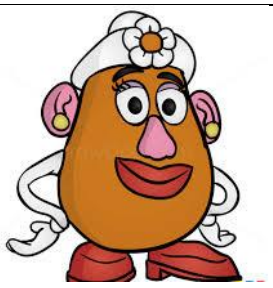
Answers: -le words: **puzzle** , apple , bottle

-el words: travel , tunnel , camel

-al words: medal , animal

-il words: pencil , fossil

Practise on the line below:

	
Mr.	Mrs.
___ ___ ___	___ ___ ___

people eat oranges, penguins lay eggs
people
___ ___ ___

o u lucky duck!
could
___ ___ ___
would
___ ___ ___
should
___ ___ ___

Suffix words '-ful'

Add '-ful' to the root word in these sentences to show that they are 'full of something'.
Remember '-ful' as a suffix only has one 'l'.

Unless the root word ends in 'y', no change is needed.
If the root word ends in 'y' drop and for an 'i' before you add the suffix.

The first two have been done for you:

Full of beauty	beautiful
Full of wonder	wonderful
Full of pain	
Full of colour	
Full of fear	
Full of care	
Full of mercy	

Choose the best '-ful' suffix word to fill the gaps:

1. My mum is very pretty and _____.
2. I hurt my leg and it was very _____.
3. The painting was red, blue, green and yellow. It was very _____.
4. Cold, dark nights and long shadows make me feel very _____.

Answers to gap fill: beautiful , painful , colourful , fearful

Suffix words '-less'

Add '-less' to the root word in these sentences to show that they are 'without something'.

Unless the root word ends in 'y', no change is needed.
If the root word ends in 'y' drop and for an 'i' before you add the suffix.

The first two have been done for you:

Without mercy	merciless
Without hope	hopeless
Without pain	
Without a home	
Without fear	
Without care	
Without a job	

Choose the best '-less' suffix word to fill the gaps:

1. David didn't see the hole and fell into it. He was very _____.
2. Don't worry. The operation will be _____.
3. David ran into the battle with the giant. He was completely _____.
4. You can't put up a tent in a storm. It is completely _____.

Answers to gap fill: careless , painless , fearless , hopeless

Key words (2)

Practise on the line below:

Remember these?

o u lucky duck!

could

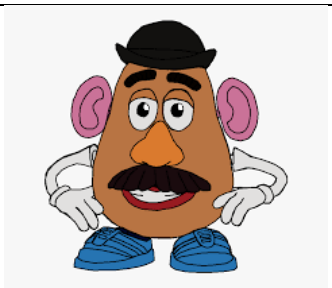
_____ _____ _____

would

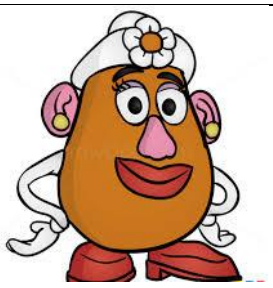
_____ _____ _____

should

_____ _____ _____



___ Potato Head



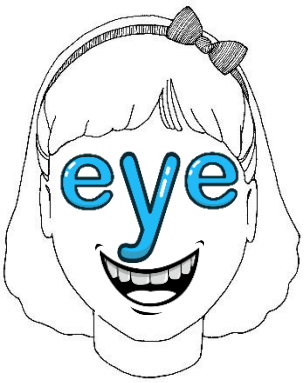
____ Potato Head

people eat oranges, penguins lay eggs

_____ _____ _____

'ha f' half

_____ _____ _____



eyes

_____ _____ _____

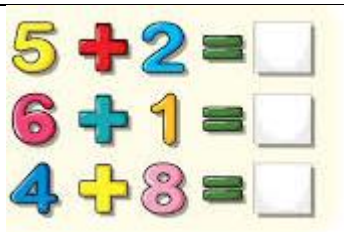
Chris mas

_____ _____ _____

-tion pattern words (sounds like 'shun')

Write each word again in the empty box beneath

station	action	potion
_____	_____	_____

		
invitation	addition	creation
_____	_____	_____

Choose the best '-tion' word from the list to fill each gap:

1. Jen gave me an _____ to her birthday party.
2. The wizard used a _____ to turn the prince to a frog.
3. 5 + 3 is an _____ number sentence.
4. When you make something for the first time, it is a new _____.
5. There are lots of fire engines at the fire _____.
6. Batman had to spring into _____ to save the city.

Answers to gap fill: invitation , potion , addition , creation , station , action

Suffix revision – '-ful' or '-less' ?

Remember:

- '-ful' added to the root means 'full of'
- '-less' added to the root means 'without'

Circle the correct answer in each sentence:

1. The man won the trophy. He was very happy and joyful / joyless.
2. Mr Smith slipped on a banana peel. That was careful / careless.

3. Kate will try anything. She is absolutely fearful / fearless.
4. I twisted my ankle and it hurt. It was painful / painless.
5. We can win this! I am very hopeful / hopeless.
6. David was very careful / careless when he picked up the ladybird. He didn't want to hurt it.
7. In the end, my tooth just popped out and it was fine. It was painful / painless.

8. Dan did not want to hold the spider. He was a little bit fearful / fearless of it.

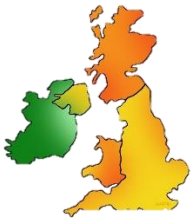
Answers: joyful , careless , fearless , painful , hopeful , careful , painless , fearful

-tion (part 2)

Here are the words from our first list of '-tion' words:

station	action	potion
invitation	addition	creation

Here are some more '-tion' words:

		
fiction	nation	junction

Choose the best word from the boxes above for each gap.

Cross of each word when you have used it:

1. Wales is one _____ in the United Kingdom.
2. The train left the _____ at midday.
3. Jack and the Beanstalk is a _____ story.
4. Wonder Woman jumped into _____ to fight.
5. The wizard made a _____ to shrink people.
6. At the end of the road there is a _____ with traffic lights on it.
7. Cinderella got an _____ to the Prince's Ball.
8. I know the answer to this _____ sentence:

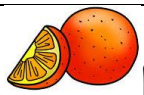
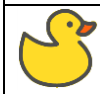
   5 add 5 = 10.

   Which word wasn't used in any gap? _____

Key words (3)

Practise on the line below:

Practise each word in the boxes:

Mr.	
Mrs.	
 people	
could	
 would	
should	
half	
eyes	
Christmas	

Copy out these sentences with the word 'again' in them:

	Will it rain in Spain **again**?

	The train goes past the grain **again**.

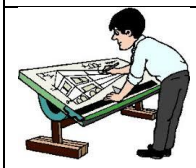
'gn' making an 'n' sound:

Draw a line to match the word to the picture:

sign		
design		
gnat		
gnome		
gnaw		

Now write the correct word next to each picture:

	_ _ _ _ _
	_ _ _ _
	_ _ _ _

	_ _ _ _
	_ _ _ _ _ _

gn making an n sound

Choose one of the words from the boxes for a sentence.

See how many sentences you can write with gn words:

	gnome
	gnaw
	gnat

	sign
	design

Write your sentences on the lines below:

One has been done for you:

Example:

*A dog likes to **gnaw** on a bone.*

1. _____

_____

2. _____

_____

3. _____

_____

kn making an n sound

Draw a line to match the word to the picture:

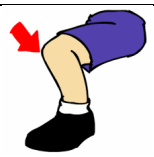
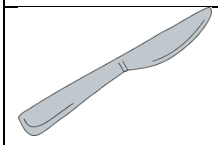
knee		
knock		
know		
knit		
knot		

Now write the correct word next to each picture:

	_ _ _ _		_ _ _ _
	_ _ _ _		_ _ _ _ _
	_ _ _ _		

kn making an n sound

Practise copying these 'kn' words on the rest of the line:

	knee	
	knock	
	know	
	knife	
	knight	
	knuckle	

Choose one of the words from the boxes to use in a sentence.

Write your sentences on the lines below:

Example: My **knees** were **knocking** and I was fearful.

1. _____

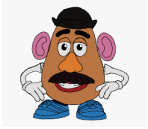
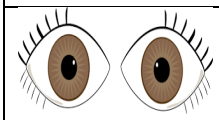
_____

2. _____

_____

Key words (3)

Practise on the line below:

	Circle the correct spelling	Write the word
	Mstr. Mr. mr.	_____
	mrs. Misus Mrs.	_____
	eyes ighs iys	_____
	Chrismas Christmas	_____
	peeple people peopul	_____
	half haf halv	_____
	ugain agen again	_____
	cud could cood	_____

Practise these new key words:

	any	_____ _____ _____
	many	_____ _____ _____

wr making an 'r' sound - only seen at the start of some words

Match the word to the picture:

write	
wreck	
wrong	
wrap	
wrist	

Choose one of the words to write in a sentence.

Example: I will **write** about a lady and her dog.

1. _____

_____

2. _____

_____

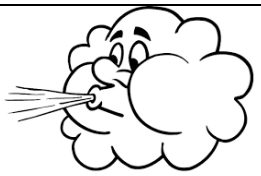
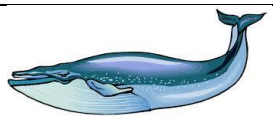
Homophones

– *words that sound the same but have different meanings*

Look at these sentences.

Circle the correct word and write it at the end under the picture.

I can **see / sea** an egg in the grass.	_____
The **sea / see** is blue.	_____
The **be / bee** flew out of the hive.	_____
Will you **be / bee** at the party?	_____
The **sun / son** shines in the sky.	_____
This mum loves her **sun / son**.	_____

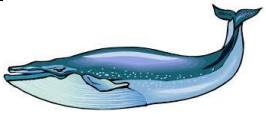
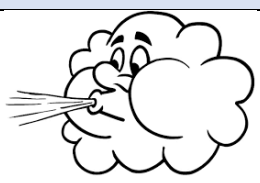
I went **there / their** for my holiday.	_____
Bingo is the name of **there / their** dog.	_____
The wind **blue / blew** my hat off.	 _____
The **blue / blew** whale is the world's biggest animal.	 _____

More practice – copy the correct word under each picture:

see or sea ?	
_____	_____

sun or son ?	
_____	_____

there or their ?	
_____	_____

blue or blew ?	
	
_____	_____

Tick these sentences if they are correct.

Write the correct sentence again below:

	✓ X
My sun is called Jack.	

My jeans are blue.	

Ben and Kate will visit there gran.	

There are many sharks in the see.	

I put the crayons over there.	