

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

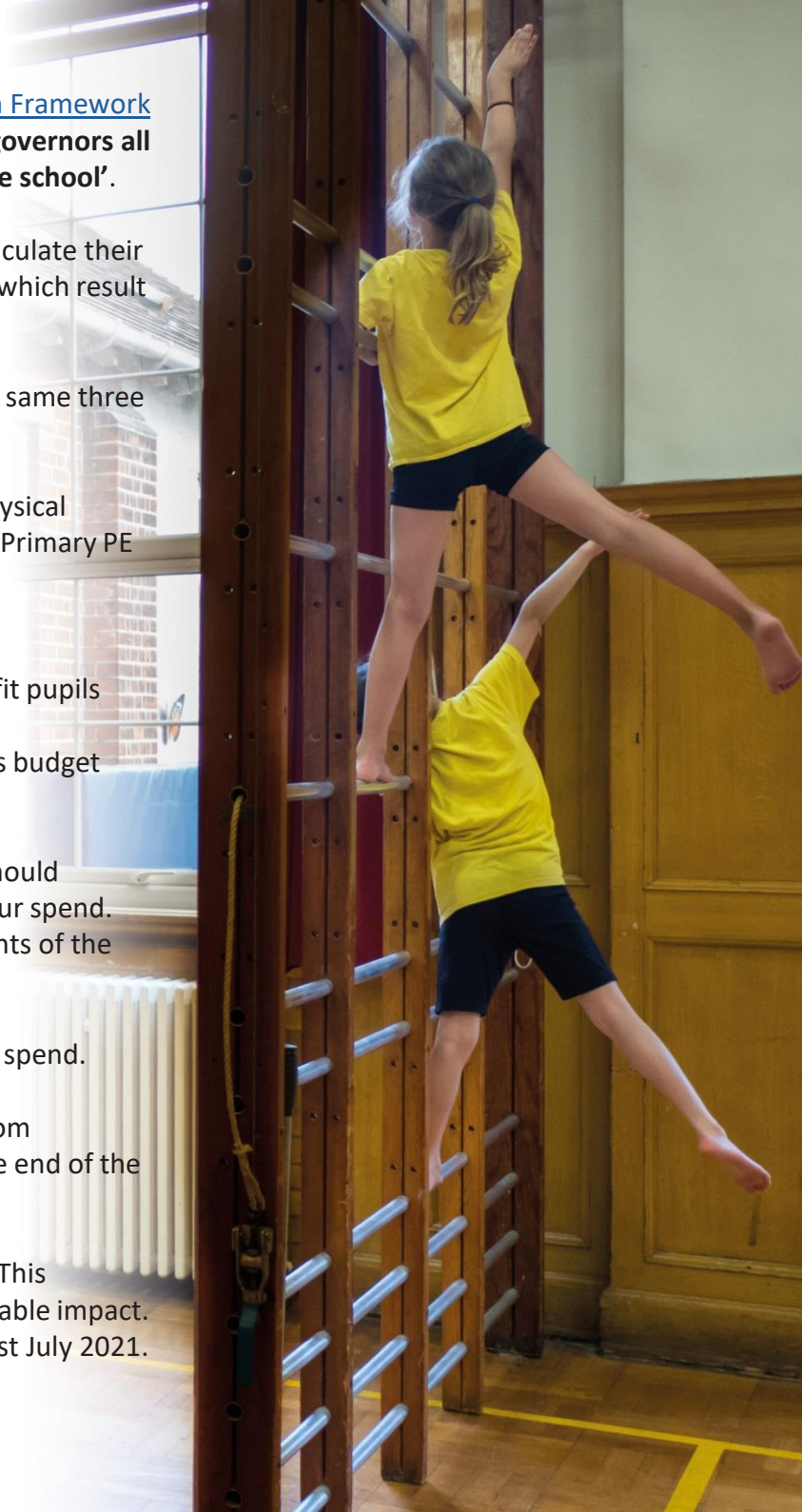
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The continuing development of competitive sport within the school, through formation of the Calne Cluster, with Holy Trinity one of the founding members. This led to the school taking part in 2 competitive tournaments/matches with local schools. More were planned but were cancelled this year. - Cricket Festival - Quidditch game - Continuation of CPD and scheme to develop the confidence of teachers. - Further development of Holy Trinity's PE Curriculum - a 'covid' curriculum has been in place. Hoping to start a new curriculum map for next year, with coaches to support teachers in less confident sports. This new curriculum map offers new sports to the school: volleyball, dodgeball, badminton, golf and yoga. 	<ul style="list-style-type: none"> - To continue to increase activity levels for everyone in and out of school, particularly after lockdown 2020 and 2021. - To continue to invest in quality resources and equipment to raise profile of PE and <u>promote active break times. Play leaders to be developed.</u> - Broaden competition structure to increase participation levels. - To promote mental and physical wellbeing following the pandemic 2020/21. Encouraging children to use physical activity to promote mental wellbeing and encourage personal bests.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£ N/A
+ Total amount for this academic year 2020/2021	£17,820
= Total to be spent by 31st July 2021	£87

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	83% (last year's result)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,823		Date Updated: 15/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £4,443 25 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To further develop the provision of swimming across the school: swim competently, confidently and proficiently over a distance of at least 100 metres. Teach basic water skills to KS1 children Provide swimming catch-up to children who are unable to swim 25 metres 	To employ an additional swimming instructor, which will ensure that all KS2 children receive bespoke coaching through an academic year. To continue school's own system of certificates so that all children gain a tangible award that is linked to the National Curriculum. <ul style="list-style-type: none"> A TA to be present throughout the afternoon at the pool to assist the teacher and children. 		N/A	Swimming was unable to go ahead all year due to Covid-19.	
To increase the participation and enjoyment of PE and fitness through extra sessions with coach.	KS1 to all have a coach available on a Monday or Tuesday afternoon.		£3500	Children are incredibly positive about these sessions. Class teachers able to benefit from CPD.	
				Many children are taking up after school and holiday camps, ran by the same company.	

To develop children's cycling skills to make them aware of road safety	Year 6 Bikeability accreditation	£193	Children feel more safer on the road and can come to school on their bike	All children achieved the level 1 and 2 Bikeability certificates.
To increase fitness levels and participation through whole school 'fitness' curriculum after lockdown.	All classes to have a 'fitness' module for 6 weeks once returning to school.	£250 resources	Children saw improvements in their fitness are tracked this through recording in first session and comparing to last.	Continue to have fitness units blocked into our curriculum map.
To increase participation in fitness at break times through football.	Football coach to referee matches at lunch and break times.	£500	Children are engaged in their football at break times and it sees children from across ks2 playing together.	Continue with football games when weather permits.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£1,110 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting organisations invited into host assemblies.	- Dorothy House 'Elf Run' completed again, raising £700.	£50	Children encouraged to take part in extra-curricular sport and inform them about how they can join sporting clubs. All children ran the Elf Run and it was a well-celebrated event - children recognise this as a yearly event and look forward to the occasion.	Continue to identify organisations to host assemblies Plan further charity races.

	Chance to Shine - Cricket organisation to run coaching sessions and a whole school assembly.	£30 CPD for staff member to be entitled to coaching sessions.	Children in Year 5 are signing up to local cricket club after promotion in assembly.	Continue to promote local club.
Enhance the way that dance is taught in the school and promote dance to all children.	A dance club to be run by a dance teacher to choreograph a dance for a competition. Unable to go ahead this year due to Covid restrictions. -	N/A	Unable to go ahead this year due to covid.	Re-apply for the competition next year.
To encourage active breaktimes and a multitude of sports.	Four square lines have been re-painted onto to playground. Outdoor sports equipment ordered to increase activity: - Bowling - Large chess - Ankle skipping ropes - Limbo poles - Jumping sacks	£1000	The children loved playing Four Square and it was very popular at playtimes and in Covid restrictions again.	To continue at breaktimes (once guidance allows) to have Play Leaders running and umpiring next year. To enter more Four Square competitions once restrictions ease.
To encourage Netball as a sport through after-school clubs.	PE co-ordinator has ran an afterschool running club for UKS2. - Competition to be entered if restrictions allow.	£30	Year 5 and 6 loved attending the sessions and have learnt new 'drills' which they play at break and lunch times.	To continue to promote Netball as a sport. To enter local competitions happening nearby. To promote local clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£8,250	46%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To further develop progress and achievement of all children by providing CPD for teaching staff	To employ sports coaches from Up 'n' under to provide specialist teaching. Throughout the year every teacher will observe a minimum of two terms of high-quality teaching from a specialist coach.	£3300	To ensure constant professional development, teachers have recorded all good teaching practice observed during each session, and then teach this the following year. Coaches were still able to operate for most of Covid, providing key workers with sessions.	Sustainability and suggested next steps:	
To further develop knowledge and understanding of health and wellbeing for all upper KS2 children and provide CPD for upper KS2 teachers.	To employ sports coaches to deliver 'Healthy Heroes' programme to Year 5 and Year 6 children after a successful year.	£2000	Positive feedback from children and staff have led to a sharper focus on children's mental health. Basketball included lots of game play and was ran by a semi-profession, which enthused the children.	Continue working with <i>Up & Under</i> , but reduce the amount of lessons taught by them, as teacher skills increase.	
To increase the knowledge of the role for PE co-ordinator and allow time to develop subject.	To be allocated time to develop subject area. - Time allocated and cover needed	£260 £120	During their time to develop the subject, the co-ordinator was able to create a new curriculum map for the school during Covid restrictions. They were able to plan and risk assess tournaments and further develop PE in the	Continue to run next year with Year 3 and 4 also being offered. The PE-coordinator will continue in her role next year. Continue to network with other co-ordinators.	

<p>To re-purchase new scheme Get Set 4 PE to increase staff knowledge and confidence.</p>	<p>The scheme has been re-purchased.</p>	<p>£570</p>	<p>school. The scheme was trialled during the 2019-20 academic year. Staff have been very positive about the scheme. It has really helped staff in areas of low confidence and knowledge, particularly gymnastics. Videos are provided which is also very popular, especially for gymnastics. The scheme also offers plans for new sports, such as a fitness and yoga unit which we have also implanted this year for the first time. All year groups benefited and enjoyed the fitness units. Year 5 and Year 4 loved the Yoga units – Year 4 child commented on how calmer she felt in the day.</p>	<p>Continue to develop use of new scheme and roll out new curriculum map. Continue to use the scheme next year. All teachers to offer fitness unit. Yoga to be implemented in more year groups.</p>
<p>To further develop progress and achievement of all children by providing CPD for teaching staff and to work 1:1 with a child in Year 6 who has found the year particularly difficult following lockdown and has difficulty with behaviour.</p>	<p>To employ sport coaches from Sports Education Instructors to develop multi-skills</p>	<p>£2000</p>	<p>The sessions have developed the child’s social needs – having a supportive role model in school. He looks forward to these sessions and behaviour well in them. The child behaves better in the afternoons when he has these.</p>	<p>The child is in Year 6 so will be leaving the school; however, Year 4 children next year would also benefit from the coaching.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: £3,320 19%</p>
---	---

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce new sports throughout the school to improve enjoyment, participation, mental wellbeing (yoga) and break time activity (four square).	<ul style="list-style-type: none"> - Four square to be implemented - Yoga to be trialled after mats purchased last year. - Badminton rackets and shuttlecocks purchased to offer a new sport. - Dodgeballs purchased to offer a new sport. - Volleyball balls ordered to offer new sport. Whiteboard purchased for teachers to write lesson prompts and objectives.	£800	Yoga began this year with the Year 4 and 5 teacher trialling. It went really well and is now in our curriculum map for next year in different year groups. Children in year 4 said it, 'made them feel so much calmer'. Every lunch and breaktime, Year 4,5 and 6 play games of four square – with year 5s as umpires.	Yoga will continue to benefit the children mentally and physically after a turbulent period. Children's wellbeing will be a major focus of the school's recovery plan. New sports will help to engage a range of children.
To employ sports coach to run sports camps throughout holidays to children of key workers	- Sports coach to run sports camps throughout holidays in lockdown to allow the children of key workers time to socialise and bond safely outside, whilst participating in sport.	£1400	Parents and children have spoken very highly of the sports camps and how happy their children had become in these difficult times. This focused time allowed these children to develop their techniques in a range of sports and socially with children of all ages becoming friends.	This has benefited the mental and physical wellbeing of the children of key workers, who have been in every day since lockdown. We will continue to run through holidays.
To carry out an audit of PE resources and purchase new equipment where there are gaps in provision - New football balls - Hockey balls Tennis balls	- PE leader given release time to audit PE resources, liaise with staff and purchase equipment	£1000	Children have enjoyed using the resources and they were much needed to update old/ lost for PE lessons.	Continue to review provision. The new resources purchased will be fundamental for applying the new curriculum next year.

<p>To engage children in sport and fitness through reading and visa versa.</p>	<p>- To purchase sporting based books – e.g Marcus Rashford ‘You are a Champion’, You Are Awesome / Dare to be you by Matthew Syed, Dance with Oti, Ultimate Football series.</p>	<p>£120</p>	<p>Reluctant readers in Year 5 and in Year 6 both really enjoyed the books.</p> <p>Euro 2021 got lots of children interested in Marcus Rashford and many wanting to read his book.</p> <p>You are awesome has been inspiring children and been used during pastoral sessions to help them with motivation and mental wellbeing.</p>	<p>These books will continue to be housed in our school library.</p>
--	---	-------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£700 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide new opportunities for competitive sport	<p>To continue to be a part of Kingsbury Green Sports Cluster and develop a new sport calendar.</p> <p>Through membership of Calne Cluster SSP continue to enter wide range of sporting competitions.</p> <ul style="list-style-type: none"> - Cricket Festival - Quidditch festival 	£200 2 x teacher release time	<p>The cluster has proven successful throughout the year and throughout lockdown.</p> <p>A trophy has been passed through the schools and filled out. Children were able to say how our Building Learning Power is shown in PE.</p> <p>2 x tournaments attended for KS2.</p> <p>Throughout lockdown, they also provided much needed support and resources for online/ at home fitness ideas and also covid regulations.</p> <ul style="list-style-type: none"> - They offered a skipping competition, which many children participated in through and recorded through our home learning Seesaw app. 	To maintain link with cluster and attend a minimum of 3 events in 2020-21.

To keep children engaged in PE throughout home learning.	Our coach to provide online competition videos daily.	£500	Children responded really well to these. The majority of children participated in the competition, often with their family members.	To continue to provide competitions to get the whole family involved in being active.
--	---	------	---	---

Signed off by	
Head Teacher:	Graham Shore
Date:	16/07/2021
Subject Leader:	Abigail Moore
Date:	16/7/21
Governor:	Emily Pieroux
Date:	3/9/21