



Evidencing the impact of the Sports Premium

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>- The continuing development of competitive sport within the school, through formation of the Calne Cluster, with Holy Trinity one of the founding members. This led to the school taking part in 6 competitive tournaments/matches with local schools. More were planned but were cancelled this year.</p> <p>- Formation of assessment system, which allowed subject leader to track every child's attainment in PE.</p> <p>-Further development of Holy Trinity's PE Curriculum. A new curriculum map is now in place.</p>	<p>- To continue to increase activity levels for everyone in and out of school, particularly after lockdown 2020.</p> <p>- To continue to invest in quality resources and equipment to raise profile of PE and promote active break times.</p> <p>- Broaden competition structure to increase participation levels.</p> <p>-To promote mental and physical wellbeing following Corona Virus 2020. Encouraging children to use physical activity to promote mental wellbeing and encourage personal bests</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
See 2018-19 data below – 2019-20 data is not available following lockdown in March 2020	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Meeting national curriculum requirements for swimming and water safety	
See 2018-19 data below – 2019-20 data is not available following lockdown in March 2020	
Key Stage 2	
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 500 metres?	38%
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 50 metres?	62%
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 200 metres?	74%
What percentage of your current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
Key Stage 1	
What percentage of your current Year 2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? This took place over the Summer term.	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,820		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To further develop the provision of swimming across the school:</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 100 metres. Teach basic water skills to KS1 children Provide swimming catch-up to children who are unable to swim 25 metres 	<p>To employ an additional swimming instructor, which will ensure that all KS2 children receive bespoke coaching through an academic year.</p> <p>To continue school's own system of certificates so that all children gain a tangible award that is linked to the National Curriculum.</p> <ul style="list-style-type: none"> A TA to be present throughout the afternoon at the pool to assist the teacher and children. 	<p>£4000</p> <p>£100</p> <p>£220</p>	<p>All children have developed into stronger swimmers.</p> <p>Any children who need additional support in KS1 and Y3 are flagged up. This gives KS1 parents a heads-up to take their children swimming in the summer holiday.</p> <p>Children know that they are working on NC skills – not just focusing on distance</p>	Swimming is sustainable and provision for 2020/21 will be in place once more guidance is released.	
<p>To coach KS1 children football skills. The coaching will be done through Bristol City. MDSA to support less confident/first aid</p>	<p>3x sessions each for Y1 and Y2 children during lunch times. Purchase new goalposts and netting</p>	£310	<p>Younger children to become more confident in playing football and learning football skills.</p>	Many children are taking up after school football and on-site football holiday camps.	
<p>To develop children's cycling skills to make them aware of road safety</p>	<p>Year 6 Bikeability accreditation</p>	£193	<p>Children feel more safer on the road and can come to school on their bike</p>	All children achieved the level 1 and 2 Bikeability certificates.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sporting organisations invited in to Holy Trinity to host assemblies.</p>	<p>Jo Muir (Tokyo 2020 athlete) invited in to help to raise the profile of sports and athletics, and to encourage our school Elf Run, which raised £2000 for Dorothy House.</p> <ul style="list-style-type: none"> - Purchase of necessary equipment and staffing. <p>Skip to be Fit invited into school for a coaching day and an assembly to encourage children to persevere and push themselves in exercise to reach their personal bests.</p> <ul style="list-style-type: none"> - Skipping bag to be bought for lessons. It will be encouraged daily using a chart to help to make extra exercise assemble for classes unable to do daily mile 	<p>£36</p> <p>£700</p>	<p>Children encouraged to take part in extra-curricular sport and inform them about how they can join sporting clubs.</p> <p>All children ran the Elf Run and it was a well-celebrated event.</p> <p>Children enjoyed the day and 120 skipping robes were bought by children after and used on the playground. School purchased skipping robes for children who are entitled to pupil premium.</p> <p>During lockdown, the ropes have been a piece of equipment available for the key workers to use individually. Most children have increased their personal best - the lessons will continue when further guidance allows.</p>	<p>Continue to identify organisations to host assemblies</p> <p>Plan further charity races.</p> <p>Continue with skipping lessons and personal bests.</p> <p>Purchase of more skipping ropes as this can be done by observing social distancing.</p>
<p>Enhance the way that dance is taught in the school and promote dance to all children.</p>	<p>A dance club to be ran by a dance teacher to choreograph a dance for a competition. For Year 5 and 6 initially.</p>	<p>£50</p>	<p>The children were all keen to join and loved their sessions. It was stopped short due to Corona and the competition cancelled. Many children that struggled to stay active joined.</p>	<p>Re-apply for the competition next year.</p>

<p>To encourage active breaktimes and a multitude of sports.</p>	<p>Four square lines to be painted onto to playground and four square balls to be purchased. PE co-ordinator to introduce this to school and through Play Leader scheme at breaktime for Year 5/6</p> <ul style="list-style-type: none"> - Lines and balls to be purchased 	<p>£360</p>	<p>The children loved playing Four Square and it was very popular at playtimes. Lots of children signed up to become a Play Leader to help to run the game and other games too.</p>	<p>To continue at breaktimes (once guidance allows) to have Play Leaders running the games. To enter more Four Square competitions.</p>
<p>To encourage running as a sport and promote a healthy lifestyle by running a cross-country club.</p>	<p>PE co-ordinator to run afterschool running club for UKS2.</p> <ul style="list-style-type: none"> - Certificates, timers and equipment needed to be purchased - Competition to be entered 	<p>£33</p>	<p>The children improved their running week on week. They had a positive outlook on it, and we had a high intake of the children attend a local Santa run. Cross-country competition was cancelled due to poor weather. They hope to re-schedule in summer term.</p>	<p>To continue to promote running and to enter competitions. Promote local competitions happening nearby.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop progress and achievement of all children by providing CPD for teaching staff	To employ sports coaches from Up 'n' under to provide specialist teaching. Throughout the year every teacher will observe a minimum of two terms of high-quality teaching from a specialist coach.	£3300	To ensure constant professional development, teachers have recorded all good teaching practice observed during each session, and then teach this the following year.	Continue working with <i>Up & Under</i> , but reduce the amount of lessons taught by them, as teacher skills increase.
To further develop knowledge and understanding of health and wellbeing for all upper KS2 children and provide CPD for upper KS2 teachers.	To employ sports coaches to deliver 'Healthy Heroes' programme to Year 5 and Year 6 children after a successful year. To provide year 3 and 4 with the same programme (basketball and healthy mind PSHE).	£2000	Positive feedback from children and staff have led to a sharper focus on children's mental health. Basketball included lots of game play and was ran by a semi-profession, which enthused the children. Year 3 and 4 didn't get to pilot due to school closure.	Continue to run next year.
To increase the knowledge of the role for PE co-ordinator and allow time to develop subject.	To attend Fortius training for a day. - Course and cover	£260	PE co-ordinator developed knowledge well and took a lot from the course. For an RQT with their first subject, this was essential. They were able to network with other PE co-ordinators on the day, which has proved invaluable. They also met Skip to be fit and other agencies to help to generate new ideas.	The PE-coordinator will continue in her role next year. Continue to network with other co-ordinators.
	To be allocated time to develop subject area. - Time allocated and cover needed	£120	During their time to develop the subject, the co-ordinator was able to create a new curriculum map	Continue to develop use of new scheme and roll out new curriculum map.

<p>To purchase new scheme Get Set 4 PE to increase staff knowledge and confidence.</p> <p>To further develop progress and achievement of all children by providing CPD for teaching staff and to allow children in Year 2 focus groups to develop social skills</p>	<p>The scheme will be purchased and rolled out to all staff in a staff meeting.</p> <p>To employ sport coaches from Sports Education Instructors to develop multi-skills</p>	<p>£570</p> <p>£2500</p>	<p>for the school and develop new scheme Get Set 4 PE, which they delivered to staff in a staff meeting.</p> <p>The scheme was trialled during the 2019-20 academic year. Staff have been very positive about the scheme. It has really helped staff in areas of low confidence and knowledge, particularly gymnastics. Videos are provided which is also very popular. The scheme also offers plans for new sports, such as a fitness and yoga unit. Year 2 and Year 5 benefited from the fitness units and really enjoyed them.</p> <p>The Year 2 boys thoroughly enjoy their time with the coach. They have developed a great bond with him and are becoming much better at group games. Marked improvement in social interaction and levels of fitness for Y2 group during lockdown period in school as part of vulnerable learners group. These children benefited from learning in smaller groups throughout lockdown.</p>	<p>Continue to use the scheme next year. All teachers to offer fitness unit for the first term due to restrictions. Yoga to be implemented in year groups.</p> <p>Following the full opening in September 2020, all children will be rag rated throughout the course of the 2020-21 academic year regarding their readiness to learn. This may result in a different identified group receiving this support.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce new sports throughout the school.	<ul style="list-style-type: none"> - Four square to be implemented - Running / cross country - Yoga to be trialled and equipment purchased 	£350 yoga equipment	Yoga will be implemented next year due to school closure.	This will benefit the children mentally and physically after a turbulent period. Children's wellbeing will be a major focus of the school's recovery plan.
To release subject leader to attend and host a sports Cluster training with a focus on arranging competitive sports tournaments.	PE leader given release time to attend	£300	PE leader was able to book in many dates for sports competitions. Lots of these were cancelled due to lockdown. New organisation that was joined were very helpful throughout the school closure and provided social distanced ideas for games, which were used across all key stages.	Continue with the meetings next year.
To employ sports coach to go on Year 6 5 day residential trip	Sports coach to attend residential to promote sport and host activities throughout the week.	£1000	Children really enjoyed their week and enjoyed the games, which helped to increase a bond within the group. Small group of children identified as not enjoying PE all took part.	The class formed a great bond on their residential trip. This will continue next year.
To employ sports coach to run sports camps throughout holidays to children of key workers	Sports coach to run sports camps throughout holidays in lockdown to allow the children of key workers time to socialise and bond safely outside, whilst participating in sport.	£1400	Parents and children have spoken very highly of the sports camps and how happy their children had become in these difficult times. This focused time allowed these children to develop their techniques in a range of sports and socially with children of all ages becoming friends.	This has benefited the mental and physical wellbeing of the children of key workers, who have been in every day since lockdown.

To carry out an audit of PE resources and purchase new equipment where there are gaps in provision <ul style="list-style-type: none"> - Agility ladder for new fitness scheme - Discus, javelin, and shotputs - Stop watches - Ground markers - Hockey balls - Golf balls - Crazy catch (Corona safe active playtimes) 	PE leader given release time to audit PE resources, liaise with staff and purchase equipment	£1000	Children have enjoyed using the resources	Continue to review provision. The new resources purchased will be fundamental for applying the new curriculum next year.
To carry out an audit of Huff and Puff resources and purchase new equipment where there are gaps in provision	PE leader given release time to audit Huff and Puff resources, liaise with support staff and purchase equipment	£400	Children have enjoyed using the resources and they help to promote active breaktimes.	Continue to review provision
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide new opportunities for competitive sport	To join Kingsbury Green Sports Cluster and develop a new sport calendar Through membership of Calne Cluster SSP continue to enter wide range of sporting competitions. <ul style="list-style-type: none"> - Danceathon (cancelled Covid) - Swimming gala (cancelled covid) - Athletics competition (cancelled covid) - Tag rugby Year 5/6 (canceled covid) - Quick cricket (cancelled covid) - Basketball showcase (cancelled covid) 	£100	The cluster has proven successful throughout the year and throughout lockdown. A netball tournament was attended Year 4 and Year 6.	To maintain link with cluster and attend a minimum of 3 events in 2020-21. Holy Trinity won both inter-school netball tournaments and the tag rugby tournament.

To encourage participation for all children in netball	Netball tournaments to be attended by Year 4s and Year 6s. Children to be accompanied by Teacher and a member of the school support staff. Teacher to be covered in lesson time	£20	The children came first in both tournaments against local schools. It was thoroughly enjoyed, and trophies won. A local netball club attended, and a child joined there and then after becoming so enthused with the game.	To continue to enter netball competition and promote netball by an afterschool club prior to tournament.
To enhance after school provision with a netball, cricket and tag rugby club	These clubs are open to everyone in KS2. The tag rugby club is coached by the Calne Rugby Head Coach.	NA due to closure	These would have continued throughout the year, but didn't happen due to school closure.	To further develop these clubs next academic year.

Total spend £ 19,022