



Evidencing the impact of the Sports Premium

2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The continuing development of competitive sport within the school, through formation of the Calne Cluster, with Holy Trinity one of the founding members. This led to the school taking part in 4 competitive tournaments/matches with local schools. - Formation of assessment system, which allowed subject leader to track every child's attainment in PE. -Further development of Holy Trinity's PE Curriculum 	<ul style="list-style-type: none"> - To continue to increase activity levels for everyone in and out of school. - To invest in quality resources and equipment to raise profile of PE. - Broaden competition structure to increase participation levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Meeting national curriculum requirements for swimming and water safety	
Key Stage 2	
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 500 metres?	38%
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 50 metres?	62%
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 200 metres?	74%
What percentage of your current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
Key Stage 1	
What percentage of your current Year 2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? This took place over the Summer term.	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,820	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the provision of swimming across the school: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 100 metres. Teach basic water skills to KS1 children Provide swimming catch-up to children who are unable to swim 25 metres 	To employ an additional swimming instructor, which will ensure that all KS2 children receive bespoke coaching through an academic year. To develop school’s own system of certificates so that all children gain a tangible award that is linked to the National Curriculum. <ul style="list-style-type: none"> To provide 1:1 swimming support for a child with Downs Syndrome. A TA to be present throughout the afternoon at the pool to assist the teacher and children. 	£4000 £220	All children have developed into stronger swimmers. Any children who need additional support in KS1 and Y3 are flagged up. This gives KS1 parents a heads-up to take their children swimming in the summer holiday. Children know that they are working on NC skills – not just focusing on distance This funding has enabled the child with Down Syndrome to have a 1:1 instructor, allowing her to swim with her class.	Swimming is sustainable and provision for 2019/20 has been arranged and booked.
To coach KS1 children football skills. The coaching will be done through Bristol City. MDSA to support	3x sessions each for Y1 and Y2 children during lunch times. Purchase new goalposts and netting	£310	Younger children to become more confident in playing football and learning football skills.	Many children are taking up after school football and on-site football holiday camps.

To develop children's cycling skills to make them aware of road safety	Year 6 Bikeability accreditation	£193	Children feel more safer on the road and can come to school on their bike	All children achieved the level 1 and 2 Bikeability certificates.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sporting organisations invited in to host assemblies.	All Star Cricket (Wiltshire Council) & Calne Golf Club to run an assembly each. - Purchase any necessary equipment.	£50	Children encouraged to take part in extra-curricular sport and inform them about how they can join sporting clubs. Several children have undertaken 'taster days' at the clubs.	Continue to identify organisations to host assemblies
Improve children's daily physical activity through 'Wake and Shake' for all children. Enhance the way that dance is taught in the school Further develop Sports Day and increase children's participation.	Purchase and install new sound system for the hall and a portable system that can be used outside.	£1600 Inc new sockets fitted	Children take part in daily exercise Improved parental feedback from Sports Day (they are unable to hear order of races, etc)	A new sound system will enable the school to enhance dance provision - including being able to do Maypole dancing outside.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop progress and achievement of all children by providing CPD for teaching staff	To employ sports coaches from Up 'n' under to provide specialist teaching. Throughout the year every teacher will observe a minimum of two terms of high-quality teaching from a specialist coach.	£3300	To ensure constant professional development, teachers have recorded all good teaching practice observed during each session, and then teach this the following year.	Continue working with <i>Up & Under</i> , but reduce the amount of lessons taught by them, as teacher skills increase. Healthy Heroes programme will also include other year groups. School has been approached to pilot 'Healthy Heroes' in KS1.
To further develop knowledge and understanding of health and wellbeing for all upper KS2 children and provide CPD for upper KS2 teachers.	To employ sports coaches to deliver 'Healthy Heroes' programme to Year 5 and Year 6 children.	£1000	Positive feedback from children and staff have led to a sharper focus on children's mental health.	Continue this over the course of the next academic year 2019-20.
To further develop progress and achievement of all children by providing CPD for teaching staff	To employ sport coaches from Sports Education Instructors to develop multi-skills	£1250		
To further develop cricket coaching skills for teachers.	Teachers to observe and participate in Chance to Shine cricketing sessions. Resources and website were shared at a staff meeting. Staff participated in a coaching session after school A member of staff has attended Wiltshire cricket coaching cpd.	£300	Staff are able to teach confidently and have a good understanding of themes and progression.	New PE Subject lead (taking up post in Autumn 2019) has attended Cricket Coaching course.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To experience a range of different physical activities including: <ul style="list-style-type: none"> Hula-hooping Circus Skills Quidditch 	Taster days organised for all children to take part in and enjoy. All led by external providers.	£1500	Children enjoyed themed days and this led to purchase of hula hoops.	Other themed days to be arranged next academic year.
To develop cricket skills using coaches from Chance to shine and build children's enthusiasm for cricket.	<ul style="list-style-type: none"> An assembly Cross-curricular literacy session After School club for 16 lower juniors. Six coaching sessions for children in Y3 and Y4	£300	Children enjoy participating in cricket and the feedback from children has been positive.	The Chance to Shine initiative will roll over three years: 2018/19 2019/20 2020/21
To release subject leader to attend sports Cluster training with a focus on arranging competitive sports tournaments.	PE leader given release time to attend	£50		
To develop dance provision	To purchase maypole braids and other resources to enhance dance provision across the school.	£350	Children taking part and enjoying our new dance provision	To purchase further materials to enhance dance.
To carry out an audit of PE resources and purchase new equipment where there are gaps in provision	PE leader given release time to audit PE resources, liaise with staff and purchase equipment	£1200	Children have enjoyed using the resources	Continue to review provision
To carry out an audit of Huff and Puff resources and purchase new equipment where there are gaps in provision	PE leader given release time to audit Huff and Puff resources, liaise with support staff and purchase equipment	£700	Children have enjoyed using the resources	Continue to review provision
To carry out an audit of sports day equipment and purchase new equipment where there are gaps in	Whole staff review of sports day - inc. purchase items, release time	£460	Children compete against each other and experience a positive	Continue to review provision

provision	for PE subject leader to run and manage sports day.		sports day.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide new opportunities for competitive sport	Join the Calne Cluster SSP and attend cluster meeting to organize and arrange the sporting calendar. Through membership of Calne Cluster SSP continue to enter wide range of sporting competitions.	£100	- Year 5 and 6 attended a football festival -Year 6 attended a 4 Square tournament - Year 4 to attend Athletics Festival	To maintain link with cluster and attend a minimum of 3 events in 2019-20. Some events have been cancelled this year, so the Cluster may investigate a different group.
To enhance after school provision with a netball, cricket and tag rugby club	These clubs are open to everyone in KS2. The tag rugby club is coached by the Calne Rugby Head Coach. The cricket club is coached by an external Chance to Shine coach.	£800 on resources £200 release time for staff to attend events	Children have worked and trained with the aim of competing at a local sporting event.	To further develop these clubs next academic year.