

Priority issue and objective	Task	Responsibility	Date	Impact
For pupils to understand and appreciate the diversity of Britain and the important values that help people with differing perspectives and outlooks live together harmoniously.	To successfully integrate families from a different culture and religion into our school family	GS	Sept 16	See Ofsted March 2016 report and reports from EMAS. We have a number of families from a Syrian background (2019)
	To use PSHE and RE to discuss the similarities and differences between people of different races and religion. In the past we have focused on 'Who do you think you are?' project.	GS and AMS	Jan 16	Completion of Who do you think? Project 2014. This is also linked to the Y4 scheme of work (depending on the cohort).
	To visit the Houses of Parliament as a School Council	GS	Apr 18	This really enthused the school council and was cancelled twice previously.
For pupils to grow and learn in a nurturing environment that helps develop resilience of our children to the ups and downs and stresses of everyday life	To continue to focus on Resilience learning muscle as part of Building Learning Power	Class teacher	Ongoing	BLP has been running at the school for the past 9 years. Children are able to talk about their own resilience to learning and the resilience shown by others in our weekly parents' assembly as learning detectives.
	To create a Pastoral Support Manager role so that children have someone to talk to, who can build self-esteem and work on building resilience, within a nurturing setting.	AMS	Jan 16	This has proved very successful. See Ofsted March 2016 report. This is a bespoke intervention. Children initially have a weekly slot and this becomes reduced as appropriate.
	To further enhance the skills of the Pastoral Support Manager by undertaking INSET on mental health issues affecting children.	AMS	When they become available	The Pastoral Support Manager has completed Youth Mental Health First Aid Training and has disseminated this to staff.
For Holy Trinity CofE Academy to promote cultural development and understanding through a rich range of experiences both in and beyond school.	To give the children rich touchstones that they can keep with them throughout their lives: <ul style="list-style-type: none"> • Activity days • A well-provisioned and unique library • Our own vibrant local curriculum • Author visits (e.g. Tanya Landman, William Grill) 	All staff	ongoing	Children enjoy talking about and encouraging other children to read books. Recommendations are made in a special book. Children enjoy the activity days that we have at Holy Trinity, the teachers feel that they impact on their knowledge of specific

	<ul style="list-style-type: none"> Sports themed days (skipping, quidditch, hula-hooping, circus skills) 			<p>periods and enrich their cross-curricular writing. KS2 attainment three-year average scaled score in reading (2016-2018) 107 (Holy Trinity), 104 (Local authority), 104 (National Average)</p>
	<ul style="list-style-type: none"> Y2 children visit the Holburne Museum in Bath. They also work with a local artists group for a morning each year. Y5 children have worked with Andy Mitchell (from John Bentley Secondary School) producing their own multi-media films Y2 and Y6 children took part in Primary Engineer activities Y6 take part in the 'fiver challenge' to build entrepreneurial skills (this has included the John Lewis Challenge in June 2017) Y5 attended the Marlborough Literature Festival 	<p>JB MR CI and JB JB AM</p>	<p>2014 - ongoing 2018 2018/19 2017-19 2019</p>	<p>The curriculum is reviewed annually - touchstone moments are planned in (please see the website –'Our Curriculum'). Children overwhelmingly enjoy school and are happy learners (Parent Survey feedback 2019) These events have had a real impact on the positive relationships between Y2 and Y6 children. The Y6 children raised £150.03 from the Fiver Challenge (June 2019). Wet play games were purchased for the other classes in the school and it funded a 'pizza picnic' for Y6.</p>
	<p>Storybox theatre and productions like 'The Macbeth Curse' are staged annually at the academy. Additionally classes attend the John Bentley School summer productions annually.</p>	<p>All staff</p>	<p>ongoing</p>	