

### Art/DT

Our topic is based on the work of William Morris

- I use language such as parallel lines and symmetry when describing artwork.
- I take purpose and meaning from the natural world to generate ideas for my work in pattern.
- I can design repeating patterns in the style of William Morris using my print block

### Physical Education

- Rounders
- Swimming (Wednesday afternoon) Term 5 & 6

Please ensure that boys wear swimming trunks/shorts (not long/baggy ones) and girls wear all-in-one swimming costumes.



### Religious Education - Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?

- I can understand the importance of Muhammad for Muslims
- I can understand how Muslims worship God
- I can explore Muslims' beliefs and attitudes towards food, clothes, women, marriage and family life
- I can debate for and against regarding Muslims' beliefs in Akhirah (life after death)
- I can reflect on what heaven means to me

# Holy Trinity Church of England School, Calne



Year 6

This is Year 6's final term at Holy Trinity! It promises to be a busy and exciting term with lots going on.

#### SATs (w/c 13<sup>th</sup> May)

The children are currently revising and working hard for their SAT tests. We try to keep this week as stress free as possible for the children, while at the same time encouraging them to ensure they reach their full potential. There will be a SATs breakfast club for Y6 during this week. Details to follow.

#### The Beacon Trip (w/c 8<sup>th</sup> July)

The class will be going on their residential trip to 'The Beacon Residential Centre' in Devon, where the children will get to experience a range of outdoor activities including: a zip wire, climbing wall, archery, crate stacking and much more!



#### KS2 play

Y6 will play a big part in the KS2 play, 'Aladdin'. Auditions for speaking parts will take place immediately after the SATs.



#### Transition to secondary school

The class will soon start turning their thoughts towards moving to secondary school. Each of the local secondary school organise a 'Transition Day' and will contact you with dates.

## Numeracy

The class will spend the majority of the first term revising for and taking their SAT tests, covering:

- Roman numerals, factors, multiples, prime numbers, the four operations, money, capacity /length/ mass, co-ordinates, x and ÷ by 10,100 and 1000, fractions, decimals, percentages, angles, circles, BODMAS, negative numbers, area, perimeter, time, timetables, mean, Carroll and Venn diagrams, algebra, pie charts, line graphs and ratio. We will be solving problems in each subject area.

After the SATs the class will carry out a range of investigations and problem-solving activities.

## Literacy

The majority of the first term will be spent revising for the 'Spelling, Grammar & Punctuation' and 'Reading' SATs.

- For Grammar and Punctuation, we will cover: Apostrophes, question marks, nouns and noun phrases, adjectives, adverbs/adverbials, conjunctions, colons, semi-colons, dashes, hyphens, inverted commas, commas, plurals, clauses, phrases, prefixes and suffixes, passive and active, prepositions, subjunctives, antonyms, synonyms and determiners.
- In spelling, we will cover word endings: -cious, -tious, -cial, -ance, -ancy, -ent, -ence, -ency, -able, -ably, -ible, -ibly. We will also consider words with silent letters, homophones and common exception words.

After the SATs, we will be covering persuasive writing, using fictional texts as a stimulus.

## Science

### Plants

- I can explain the function of the main parts of a plant
- I can explain how seeds are dispersed

### Life cycles

- I can explain the life cycle of insects and amphibians

### Food Chains

- I can construct and interpret food chains

## History

### 'The Victorians'

- I can combine primary sources to support an interpretation of a historical person.
- I can experience elements of life as a Victorian child, including using ink and nib pens for calligraphy.

## PSHE

### Healthy body, healthy minds

- I can accept myself for who and what I am
- I can recognise a risky situation and decide to behave responsibly
- I can identify situations where resilience is useful
- I can identify illegal and legal drugs
- I know what the term 'work life balance' means

### Transition to secondary school

## Information Technology

### Theme Park Project - Using Excel Spreadsheets

The children, working in pairs, will:

- Design a theme park
- Cost the set-up of the park - Use Excel spreadsheet and then produce graphs to show the amount of spending in various areas.
- Calculate visitor spending - Use Excel
- Calculate running costs - Use Excel
- Calculate the profit - Use Excel
- Present their work to the class

## Music

The class will be practising and rehearsing for the KS2 play, 'ALADDIN'.

