

Art

Linked to our topic, ancient Greece, the children will be learning about the origin of Greek pottery and the types of designs you would see on them. They will be sketching their own designs, which they will then use to create their own clay pottery piece. The children will learn new clay techniques in order to do so. The children will then paint their designs onto the pot and varnish it. We will begin a new DT project, again linked to our topic, after May half term.

Music

Music is taught by Mr Seaborne on a Monday. The children will be developing their understanding of rhythm and musical notation. They will then begin listening to and appraising different kinds of music and singing along to it.

Physical Education

Children should have their P.E kits with them every day.

Tennis - children will be taught to play tennis by a coach on a Tuesday morning.

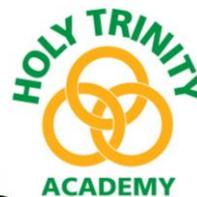
Rounders - children will be taught a range of skills to equip them for playing a competitive rounders game.

History

The children have thoroughly enjoyed learning all about Fairtrade, but now it is time to move on to our new, exciting topic: Ancient Greece!

These lessons will take place during topic time, but also through art and literacy. They will learn a lot about ancient Greece throughout the term, such as:

- Locating Greece on a map, identifying features
- Putting it into a timeline of historical events
- The ancient Greek government and differences between Athens and Sparta
- The battle of Marathon
- Greek Theatre
- Greek alphabet and writing systems
- The difference between men and women
- Greek gods and goddesses
- Ancient Greek thinkers



Holy Trinity Church of England School, Calne

Class Y5 Summer Term 5 and 6

Welcome back to term 3! I hope you all had a wonderful Easter. 😊

This term swimming is replaced by another P.E session, so please ensure your child has their P.E kit all week. P.E should usually take place on a Tuesday and Wednesday.

Homework will continue to be handed out on a Friday and be due back in the next Wednesday. There will be a topic, maths or literacy piece, as well as the weekly spelling patters to be practised using the 'spelling menu' in their books. They can continue to practise their summer key words throughout - the class are brilliant at this.

Our class book this term is *Wonder* by R.J Palacio. This is read at the end of each school day to the children - we love it already! If they have their own copy -it would be brilliant to bring it to school to read along.

Thank you for all your support so far. Please feel free to see me if you have any questions about your child's progress or wellbeing.

Miss Moore

Science - taught by Mr Seaborne.

- flowering plant reproduction
- changes as humans develop to old age
- Amphibian / mammal life cycle
- bird / insect life cycles

Literacy

Each week we will work on the year 5/6 statutory spellings, as well as spelling rules and patterns, which will be part of their weekly homework. I am so impressed at how well the children have done with the autumn and spring spellings - please continue to practise this at home with the summer words! The children should be aware of which words they need to focus on.

We will begin this term with our new topic, which is linked to our history topic: myths and legends. The children will be reading a range of different myths, but focus specifically on the story of Icarus and Daedalus: this will be sent home for them to learn and internalise. They will learn all the different features of a myth, write myths from a different view point, and finally write their own mythical story. They will then turn this into a playscript. Throughout the term, they will be learning to:

- Use similar writing as models for their own
- Note and develop initial ideas, drawing on reading
- Select appropriate vocabulary and understand how such choices can enhance meaning
- Describe settings, characters and atmosphere and integrate dialogue
- Precis longer passages
- Use a wide range of devices to build cohesion
- use paragraphs to structure
- assess their own and others' writing
- ensure the correct use of tense and subject and verb agreement
- use expanded noun phrases
- use commas to clarify meaning or avoid ambiguity
- use and understand the grammatical terminology in English Appendix 2

For our final term, the children will focus their writing on two main areas: classic fiction and stories from other cultures.

Reading

- Our class book this term is *Wonder* by R.J Palacio. This is read at the end of each school day to the children. **If they have their own copy, they can bring it to school to read along if they wish.**
- We will be having a daily guided reading session. Each child will be heard once a week.
- **Please continue listening to children at home. It has a huge impact on a child's developing vocabulary.**

PSHE

- The children will be learning the topic 'My Friends and Family'. In this they will learn to understand the changes that occur to humans as we get older and ways to deal with embarrassment. This also includes parenting and personal hygiene.
- Next term, they will be learning with how to respond to difficult changes in life, such as loss and bereavement.

Reading is the **KEY** to learning

French

- The children will be learning the French vocabulary for food and drink, and then learning to put these into a sentence of how to order them. They will then begin learning to express their likes and dislikes for food in French.



Religious Education

We are continuing our learning about Hinduism this term with this focus: 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?' After May half term they will be learning what it means (for Christians) if God is holy and loving.



Numeracy

This term the children will be learning to:

- Use and recognise the percent symbol and writing them as a fractions and decimal fraction and using equivalence
- Recognise and use square and cube numbers and their notation
- Sort 2d and 3d shapes according to properties
- Describe the properties of prisms, pyramids and other polygons
- Classify quadrilaterals
- Measure and draw angles with a protractor
- Recognise acute, obtuse and reflex angles
- Recognise that angles on a straight line add to 180 degrees
- Recognise that angles around a point are 360 degrees
- Draw polygons to given dimensions and shapes
- Distinguish between irregular and regular polygons based on reasoning about equal sides and angles
- Continue learning place value and number

With Mr Seaborne on a Monday, the children will be continuing to learn measures and data handling including a range of metric and imperial measures, and perimeter and area of shapes.

There will still be a big focus on times tables. Please practise these at home with your child each week. A game called 'Spug' is fun to help them practise and is available on most smart phones and tablets. We also practise arithmetic questions in class; any your child might struggle with they will receive support and extra practise will be sent home.

