

Art - Mountain/landscape art

- In art this term we will be looking at mountain/landscape art which is directly linked to our geography topic this term.
- There is a focus on Ted Harrison's colourful depictions of North West Canada. We will be analysing this, and the children will use it to inspire their own piece of art.
- We will be experimenting with different effects and textures, as well as practising using different brush strokes to create a desired effect.



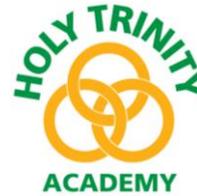
Physical Education

- **Fitness**- Pupils will take part in a range of fitness challenges to test, monitor and record their data. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels.
- **Yoga and mindfulness** - Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will be given the opportunity to work collaboratively with others and be given the opportunity to create their own flows and lead others.



Reading

- Our class book this term is *The Lion, The Witch and The Wardrobe* By C.S Lewis. This is read at the end of each school day to the children and they are so enthused! If they have their own copy, it would be brilliant if they could bring it to school to read along!
- Each child will be heard once a week as well as a weekly comprehension focus lesson. Our TAs, Mrs Sunderland and Mrs Sawyer, will also hear you child once every two weeks.
- **Please continue share books with your children at home. Reading to others and listening to others read has a huge impact on a child's developing vocabulary. Audiobooks are also a fun way to engage a child in reading!**



Holy Trinity Church of England School, Calne Term 1 Year 5

Welcome to Year 5! I hope you were able to have a wonderful summer. In this letter, you will find useful information about our exciting first term back.

I am really looking forward to getting to know both you and the children over the coming year! Please feel free to speak to me if you have any questions about your child's progress or wellbeing.

Please note:

Homework will be given out on a Friday each week and all children will need to have completed and handed it in by the following Wednesday. This includes being heard to read by an adult 3 times, a spelling activity and one other piece weekly. The children will have a weekly spelling test on a Friday afternoon.

Monday afternoons are covered by Mr Seaborne, where he will teach science units and a maths unit on shape.

Please ensure your child has their PE kit on a Wednesday and a Friday. At the moment, this will take place outdoors, so children will need kit for all weathers! Please also ensure your child has enough water bottles during this time (2 / 3 bottles) as we are unable to fill these up.

Science

- The topic this term is Earth and Space. They will learn to describe the shapes and relative movements of the Sun, Moon, Earth and other planets in the Solar System. They will also be able to explain the apparent movement of the sun across the sky in terms of the Earth's rotation and that this results in day and night.



Literacy

We are starting this term by reading 'The Lion, the Witch and the Wardrobe' by C.S Lewis. This forms a focus for our literacy lessons and we will be planning our ideas to shape settings and characters. In these lessons we will have a focus on:

- Expanded noun phrases
- Using action openers and other interesting ways to start a sentence using ISPACE
- Using semi colons
- Creating tension and suspense
- Relative clauses
- Using speech to advance character and action
- Self-editing and dictionary work
- Peer marking
- Using relative clauses
- Understanding different sentence times
- Showing and not telling
- Using adventurous vocabulary



Towards the end of the term, we will be focusing on autobiographies/biographies. We will then begin to read parts 'Boy' by Roald Dahl as our new class reader, and will have a vote on our next class read!

Spellings:

Each week, we will work on the year 5/6 statutory spellings for the term (these are found on our website, under 'classes') as well as spelling rules and patterns, which will come home to learn for homework each week.

PSHE

PSHE this term is focused on rebuilding a sense of security and belonging for the children during such uncertain times. The Tree of Life is a tool that uses different parts of a tree as metaphors to represent different aspects of our lives. The use of metaphors and questions will invite the children to tell stories about their lives in ways that help them to appreciate their own uniqueness and the strengths that they offer. It also allows them to start to develop an appreciation of others and rebuild a sense of belonging. We will look to rebuild relationships, positive self-perception and belonging.



Numeracy

- We will begin the term with key concepts such as place value, before moving the children on to work with every increasing numbers in the four operations.
- Roman numerals to 1000, and recognise years.
- Children will use place value knowledge to multiply and divide by powers of 10.
- We will be looking at decimal numbers - ordering and comparing them; adding and subtracting them.
- Children will begin to be more accurate with their estimating, securing an understanding of rounding
- We will look at common multiples and use this knowledge to help use begin to compare fractions.

Next term:

- We will begin the term by revising multiplying up to 4-digit numbers by 1 or 2 digits using short and long multiplication.
- We will look at prime numbers up to 100, recalling them up to 19.
- Division using the short division 'chunking' method for 4 digits by 1 digit.
- Understanding place value in decimals up to 3 decimal places and subtracting them.
- Writing improper fractions as mixed numbers.
- Comparing and ordering fractions with related denominators.
- Adding and subtracting fractions with relating denominators.

With Mr Seaborne, children will begin their unit on shape looking at shape.

There will still be a big focus on times tables. Times Table Rockstars is brilliant to help your child practise at home and at school. It is a downloadable app / a website, which will increase enjoyment and retention. We recommend little and often!

Geography

In Geography this term our topic is mountains. Will begin by looking at what the key features of a mountain are, and how they are formed. Maps and globes will be used to identify and locate the largest ranges in the world and the countries that they cover. We will also learn lots about the climate, vegetation and animal and plant species on a mountain.

Information Technology

At the start of the term, the children will begin learning all about the vital subject of E safety. This includes a focus on privacy settings online and knowing which resources are safe to download and use.

We will then look at securing knowledge in basic components of ICT use, to enable them to be self-sufficient when using it in the classroom.