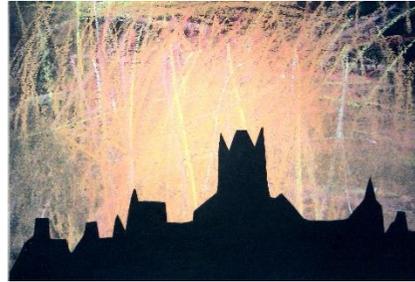




## Art

In Art we will be re-creating scenes from the Great Fire of London. Our focus will be the French artist Auguste Edouart, famous for creating silhouettes. We will be using pastels and paints to create a background for our silhouettes of London's skyline.



## Physical Education

PE this year will be on Monday and Thursday afternoons. Mr Tomlinson will be teaching multi-skills on a Monday. On Thursdays we will be practicing fundamental movements such as balancing, jogging, jumping, hopping and skipping. In PE we will also be taking turns, supporting and encouraging others.



## History

History this term, takes us on an adventure back to London in 1666. We have started our journey by identifying London on a map of the UK and looking at its distance from Calne. We have toured the narrow streets and have compared these to the streets of London as they are today. The next leg of our journey takes us to Pudding Lane where the Fire started. From there we will explore what caused the fire, how it spread so quickly and how we have come to know so much about this today, thanks to a very special diary belonging to Samuel Pepys.

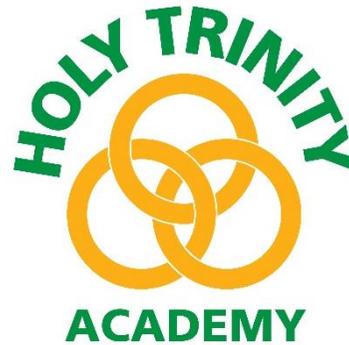


# Holy Trinity Academy

## Calne

## Year 2

## Autumn Term



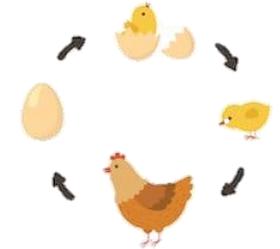
This term in **Literacy** we will start by exploring non-fiction books that tell us lots of information about our topic, the Great Fire of London. We will focus on what London was like during 1666, what caused the fire and the effect the fire had on the people of London.

We will then go on to look closely at traditional tales, particularly Hansel and Grete. We will be using lots of interesting adjectives to describe characters and settings before going on to write our own traditional tale.

This year, please ensure that your child brings their book and reading record to school every day.

Spellings and homework will be given out every Thursday. We will have a spelling test the following Thursday morning.

In **Numeracy** this term, we have started by revising number bonds 10-20 and securing our knowledge of numbers 0-100. On Fridays the children will be learning all about measurement, learning about lengths and capacities.



## Science

In science the children will be looking at animals including humans. We will start by focusing on hatching eggs, babies, what humans and animals need to survive, how and what we can do to ensure that we lead a healthy lifestyle, through exercise and healthy eating.

## RE

This term RE is about exploring kindness. We will be looking at bible stories such as the Good Samaritan that show why we should be kind to everyone around us. We will also be asking ourselves big questions like is it possible to be kind to everyone all of the time?

## PSHE

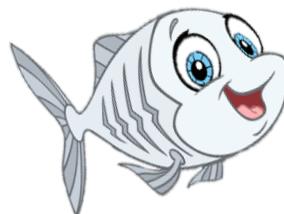
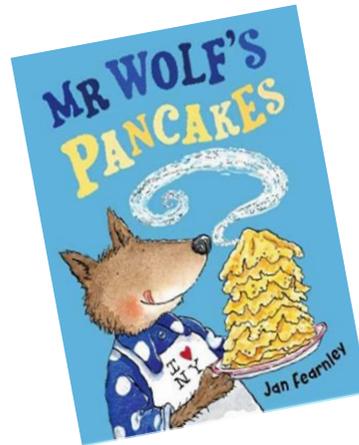
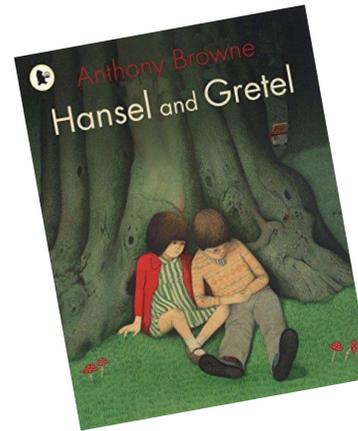
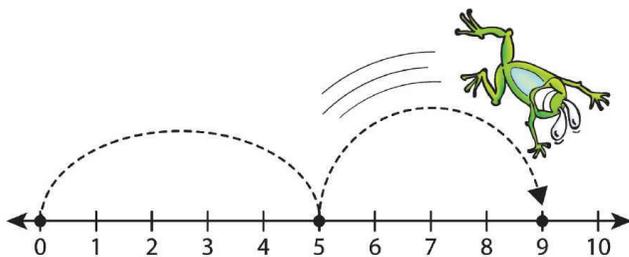
PSHE will be really important this term, ensuring that we are all feeling happy and healthy upon our return to school. We will be discussing what our perfect classroom would look like, how we are feeling and how we should treat the people around us.

## Numeracy

This term we are starting numeracy by revising our number bonds to 10 and how we can use this to help us with addition and subtraction beyond 10.

We will then practice counting in tens and fives starting from 0. Once we are confident in this, we will then start counting in tens and fives from any given number.

We will be looking at how we can use number lines to help us with our numeracy and how these can be set out in different ways. We will be creating our own number lines to record numbers.



## Literacy

Years and years ago, a very clever class of year 2's went on an amazing adventure to explore what happened in London in 1666. They started by reading lots of non-fiction books that gave them lots of information about the Great Fire of London. They then used this information to write lots of fantastic sentences using capital letters at the start of sentences, for names and places and always remembering full stops to make their sentences even better they learnt about the interesting adjectives that they could add to their sentences to make them even better in our very own explanation text. Little did they know, they would end up at Pudding Lane.

We will then dive into the world of traditional tales by reading Hansel and Gretel. The children will be describing characters and settings, using the exciting adjectives we have learnt. Then we will look at story writing, where children will plan and write their own traditional tales.

Towards the end of the term, we will focus on instruction writing. To do this, we have enlisted the help of Mr Wolf and his pancakes to help us.

## Reading

This term, please ensure your child brings their books and reading record in every day. Please read with and to your child as much as possible, as this is something that they will really enjoy.

## Information Technology

In year 2, the children will continue to explore Hectors World. We will make our own rules for using technology, that will ensure that we are always safe online. We will discuss how important it is to keep our personal information private. We will explore e-safety scenarios and what we would do if we were ever to experience these.

