



# Holy Trinity Church of England School, Calne

## Design and Technology

- Investigating different types of bridges.
- Investigating different materials that are used to make bridges.
- Designing a strong bridge.
- Making and evaluating their finished product.



## Music

- Playing percussion instruments in different ways to produce different sound effects
- Making and controlling different long and short sounds.

## Physical Education

- Developing the ability to move confidently and safely in their own and general space.
- Developing the ability to change speed and direction during movement tasks and improve fitness.
- Playing a range of Multisports.

## Art

- Using a variety of drawing tools and materials e.g. collage, pastels, paint, ICT painting program etc
- Learning to identify lighter and darker shades of colour.
- Creating different types of Victorian portraits of themselves and others.

## PSHE

- Developing a sense of security and belonging – belonging to a school and class community.
- Out and About – staying safe.



**Class Y1**

**Our topic for Term 1 & 2 is  
Famous Victorians –  
Brunel and Nightingale.**

**Welcome to Year 1. The Year 1 team are really excited about the year ahead! Class information:**

PE will be on Tuesdays and Thursdays so please can the children have a full PE kit in school on these days. These sessions will be outside so please can the children have appropriate clothing and footwear.

Reading: The children will have a set day to read with the teacher and change their books. They will generally bring two books home to read each week. We will continue to use the yellow Reading Record books they were given in Reception so please can these be left in the children's bags. Please can children have their reading books in school every day in case set reading days have to change for any reason.

**How you can help:**

**Please continue to hear your child read as often as possible and encourage the use of a reading finger to help sound out words. In Numeracy we will be assessing the children's current knowledge of numbers to 20,50 and then 100. Any oral counting on and back will greatly support this.**

## Numeracy

- Counting reliably up to and back from one hundred.
- Saying the number that is 1 more or 1 less than a given number.
- Identifying and representing numbers using objects and pictures.
- Representing and using number bonds to 10 and 20.
- Recognising the place value of each digit in two-digit numbers.
- Adding and subtracting one and two-digit numbers.
- Solving missing number problems.
- Finding halves and doubles of numbers.
- Measuring and recording lengths and heights and using the correct vocabulary to describe them.
- Naming and describing 2d shapes.

## Literacy

- Retelling stories, ordering events using story language.
- Listening with sustained concentration, building new stores of words in different contexts e.g. poetry/non-fiction texts.
- Applying phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words
- Identifying the main events and characters in stories and finding specific information in simple texts
- Beginning to understand how to use capital letters and full stops when punctuating simple sentences.
- Writing most letters, correctly formed and orientated, using a comfortable and efficient pencil grip
- Reading, following and writing a set of instructions.

## Science

### Focus on Materials and their Properties

- Discussing and recording different objects.
- Sorting objects according to their properties
- Using scientific words to describe materials
- Exploring magnets.
- Recreating the Three Little Pigs houses and investigating which will be the most successful and why.



## Geography

Taught through the history topic this term

- Investigating key cities and their human and physical characteristics.

## History

- Creating a simple timeline to understand when the Victorian era was.
- Knowing where events fit in chronologically to our history.
- Investigating the life and work of Isambard Kingdom Brunel and his impact on British society and history.
- Investigating the life and work of Florence Nightingale and her legacy.
- Investigating Victorian society and comparing it to the World we live in today.



## Religious Education

We will be studying the following units:

- **The Creation Story**
- Describing special objects.
- Discussing how the world was created.
- **The Christmas Story: Why does Christmas matter to Christians?**
- Sequencing and retelling the Christmas Story.
- Discussing its meaning to Christians.

## Information Technology

We will be studying the following units:

- Internet Safety: Hectors World Programme/Toys and Games
- Using control technology to programme a robot to follow of instructions.

