

## Design and Technology

Linked to Knights and Princesses

- Plan and design a castle
- Make models that look like real things that I have studied.



## Music

- make sounds that are very different (loud and quiet, high and low etc)
- make and control loud and quiet sounds using my voice and instruments

## Physical Education

- Continuation of Wake and Shake activities
- Develop the ability to move confidently and safely in their own and general space: Team games with Mr Tomlinson
- Develop the ability to change speed and direction during movement tasks
- Athletics and Sports Day

## Art

- Designing and making a Coat of Arms using clay.
- Use a variety of tools and techniques including the use of different brush sizes and types.



# Castles

Please can the children bring in their reading books every day. Your child will have a guided reading session each week with a teacher and also read individually with the class teaching assistant.

Homework and spellings will continue to be given out on Friday, please could they be completed by the following Thursday.

PE days will continue to be Mondays and Wednesdays.

In **reading** this term we are encouraging children to decode unknown words using a range of strategies, with particular emphasis placed on phonic decoding. When reading with your child you can encourage phonic decoding and the use of picture clues to help with longer vocabulary. It is also important to discuss story elements such as characters, settings and themes.

In **writing** this term we are focusing on the application of phonic knowledge when writing simple sentences, and basic sentence punctuation. These skills will be taught through all the fiction and non-fiction elements of the curriculum. The stimulus for all written work will come from our Castles topic.

In **maths** we will be focusing on quick mental recall, independent recording strategies and multiplication and division.

## Numeracy

- Add/Subtract 11, 21, 31 etc to a 2digit number.
- Bridge through multiples of 10 to add and subtract
- Add and subtract amounts of money up to 20p.
- Add or subtract mentally one-digit numbers to or from any two digit number e.g.  $12-3=$   $15+2=$
- Visualize and name common 2-D shapes and 3-D solids and describe their features.
- Using sets and arrays to multiply and divide
- Describe ways of solving puzzles and problems, explaining choices and decisions orally or using pictures.
- Choose appropriate measuring instruments to measure, weigh and compare
- Order days of the week and months of the year and tell the time to the nearest half hour.



## Literacy

- Retell a sequence of events using time connectives to link the sequence (writing a recount).
- Write poetry based on dragons and castles.
- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words
- Continue to develop use of capital letters and full stops when punctuating simple sentences
- Write stories about fantasy worlds with a recognisable beginning, middle and ending.
- Write cursive letters, correctly formed and orientated, using a comfortable and efficient pencil grip and begin joining.

## Science – Plants and Ourselves/Pets

- Examining and understanding the basic structure of plants.
- Investigating different types of trees.
- Naming different parts of our body.
- Investigating our senses and how we use them.
- Classifying fruit and vegetables.
- Identifying and naming a variety of different animals.
- Investigating different types of habitat.

## History/Geography Knights and Princesses

- Investigating different features of castles and who lived there.
- Use the internet to find out about the past
- Investigate and explore Farleigh Hungerford Castle - what was life like in medieval times?
- Investigating and describing the physical features of the seaside.
- Identifying different creatures that live by the sea and their habitats.
- Investigating seaside activities.



## Religious Education

### We will be studying the following units:

- **Shabbat:** Why is Shabbat important to Jewish children?
- Investigating how Jewish children celebrate Shabbat.
- Picking out key features of the special prayers said during Shabbat.
- **Chanukah:**
- Recognising symbols and traditions of Chanukah.

## Information Technology

- The importance of using the internet safely.
- Use the internet to develop research skills (find out about the history of castles)
- Creating and adapting video clips using the I-Pads.

## PSHE

- My Friends and Family - exploring different feelings and how we can care for others.
- Healthy Bodies, Healthy Minds -keeping myself fit and safe.