

Literacy –

Writing – The first two weeks of term will focus on revision of spelling and grammar in preparation for the SPAG SAT. We will cover: Apostrophes, question marks, nouns and noun phrases, adjectives, adverbs/adverbials, conjunctions, colons, semi-colons, dashes, hyphens, inverted commas, commas, plurals, clauses, phrases, prefixes and suffixes, passive and active, prepositions, subjunctives, antonyms, synonyms and determiners. In spelling, we will cover word endings, words with silent letters, homophones and common exception words.

We will then focus on narrative writing.

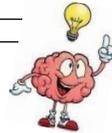
Reading: The children will continue to have guided reading sessions and will have an opportunity to read independently every day.



Holy Trinity
Church of England Academy,
Calne
Class – Year 6.
Terms 5 and 6, Summer
2022.



Science –



In Science, we will continue our work with electrical circuits. The children will be able to apply the knowledge they have already gained when designing a 'burglar alarm'. They will record their designs using symbols in a circuit diagram.

We will then carry out some experiments concerned with different materials - the children will plan their investigation and record their findings. They will represent the data they have collected in a line graph and then conclude what they have found out.

Numeracy –

We will be revising for the forthcoming SATs in the first two weeks, covering: Roman numerals, factors, multiples, prime numbers, the four operations, money, capacity /length/ mass, co-ordinates, \times and \div by 10,100 and 1000, fractions, decimals, percentages, angles, circles, BODMAS, negative numbers, area, perimeter, time, timetables, mean, Carroll and Venn diagrams, algebra, pie charts, line graphs and ratio. We will be solving problems in each subject area.

After the SATs, the class will carry out a range of investigations and problem-solving activities.

Music –

Music and Me – The focus in this unit is on inspirational women working in music. We will explore the concept of 'identity' – the various elements that shape us. We will be trying out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years.

We will also be rehearsing and then performing songs for our production 'Move it!'

PE –

Please ensure that children have their PE kit in school every day. Year 6 will be starting term 5 with Netball. We will be practising different types of passes and work will focus on finding space and communicating with team members. We will also be going swimming every Wednesday during terms 5 and 6. In term 6, we will be working on Tennis- we will learn how to play groundstrokes (forehand and backhand) and how to keep a continuous rally going.

Welcome back to our final term in Year 6! There is a lot to look forward to, including our Summer production, 'Move it!' and the class will also be making a film for their leaving assembly. The children are ready for their SATs, which take place during the week beginning May 9th.

As you know, we will be going to the Beacon Activity Centre during the week beginning June 6th. There will be a meeting on Weds 25th May at 3.40pm about the trip. We will shortly be sending out a kit list and a medical form, which needs to be completed and returned to school.

In July, we will be attending the 'Junior Good Citizen' event, which is run by Wiltshire police and takes place in Devizes. This is a great opportunity for the children to consider what they should do to keep safe in a variety of scenarios.

Please do not hesitate to contact us if you are unsure of anything.

Mrs. Brown and Mrs. Innes

Art and DT–

Our DT topic this term is 'Vehicles'. We will be designing a vehicle for a superhero and then building it. The children will measure using cams, make the chassis frame from wood, add triangular gussets, add triangular axle holders, add a battery and motor plates, add axle spacers and wheels, and add a motor, battery and switch.

Art

We will be creating artwork to go with our production, 'Move it!'.



Religious Education –

We will finish our unit, 'What kind of a king is Jesus?' in which the children have been explaining connections between biblical texts and the concept of the Kingdom of God.

We will then consider the question: Does belief in Akhirah (life after death) help Muslims lead good lives? We will find out about the importance of Muhammad for Muslims and how Muslims worship God. We will consider what they believe about heaven, and we will explore Muslim beliefs and attitudes towards food, clothes, women, marriage and family life. The children will debate the arguments for and against regarding the question 'Does belief in Akhirah help Muslims lead good lives?'



The Beacon



PSHE-

In PSHE, we will continue to think about situations where resilience is useful. We will then learn about illegal drugs and the effect they have.

In our final term, we will be looking at the transition to Secondary school. The children will consider scenarios that may happen in their new school and how to manage them. We will look at material from the 'Be awesome, go Big' scheme, based on the 'You are awesome' book by Matthew Syed and 'Go Big' by Matthew Burton.



Information technology –

Year 6 will use Logo to expand their knowledge of programming, so they are able to give to more complex commands. They will repeat procedures including the use of an 'if' statement to stop a procedure, develop and improve algorithms which they program in Logo software, explore ways in which Logo can use number operations and continue to debug their programs.

We will also be working on our end of year video, adding in green screen technology.

History/Geography –

Our topic is The Stone Age. We will begin by putting the historical period in context, on a timeline, and then we will find out about how people lived in the Stone Age. We will then locate Stonehenge and the Avebury stone circle, as well as other local features, on an Ordnance Survey map – the children will draw their own maps using conventional symbols. We will consider possible theories for the existence of the henges. The children will then have an opportunity to design a leaflet in which they can display their findings about these interesting, historical sites.



Stonehenge

French –

We are very fortunate that Madame Moment, who is a Governor of Holy Trinity, is teaching the children French every fortnight.

Activities will continue to include songs, games and lots of conversation about ourselves (e.g. where we live), numbers, colours and features of France and French life.

Salut!