

Art - Mountain/landscape art

- In art this term we will be looking at mountain/landscape art which is directly linked to our geography topic this term.
- There is a focus on Ted Harrison's colourful depictions of North West Canada. We will be analysing this, and the children will use it to inspire their own piece of art.
- We will be experimenting with different effects and textures, as well as practising using different brush strokes to create a desired effect.

In DT next term, we are going to create a group model out of Modroc of the awesome Alps!



Music

- BBC 10 pieces - **In the Hall of the Mountain King** by Edvard Grieg. Pupils will play and perform in ensemble contexts, using voices and playing musical instruments • improvise and compose music for a range of purposes using the interrelated dimensions of music • listen with attention to detail and recall sounds with increasing aural memory.

Physical Education

- **Swimming** - The children will continue swimming on Wednesday afternoons at 1.30 to 2.00pm. Please make sure that they have their swimming kits with them for this.
- **Dance** - Haka dance unit: teaching the children about the history and movements associated with haka. They will then use improvisation creative skills to develop their own versions of haka to represent a sport of their choice.
- **Next term** the children will be taught basketball by a professional coach.

Science

- The topic this term is Earth and Space. The children will be learning to:
 - describe the shapes and relative movements of the Sun, Moon, Earth and other planets in the Solar System.
 - Create sundials and shadow clocks to explore ideas of day and night.
 - Explain the apparent movement of the sun across the sky in terms of the Earth's rotation and that this results in day



Holy Trinity
Church of England School,
Calne

Class Y5 Autumn Term

Welcome to Year 5!

I hope you had a wonderful summer. 😊 In this letter you will find useful information about our exciting first term.

Homework will be given out on a Friday each week and all children will need to have completed and handed it in by the following Wednesday. Tuesday morning will be covered by Mrs Innes, where she will teach music, maths and guided reading.

Please ensure your child has their swimming kit on a Wednesday, and their P.E kit in every Thursday.

I am really looking forward to getting to know both you and the children over the coming year! Please feel free to see me if you have any questions about your child's progress or wellbeing.

Reading

- Our class book this term is *The Lion, The Witch and The Wardrobe* By C.S Lewis. This is read at the end of each school day to the children. **If they have their own copy, it would be brilliant if they could bring it to school to read along.**
- We will be having guided reading group sessions where each child will be heard once a week as well as a weekly comprehension focus lesson.
- **Please continue to listen and read to your children at home. It has a huge impact on a child's developing vocabulary. Half an hour a day is suggested as a minimum for this.**



Literacy

We are starting this term by reading 'The Lion, the Witch and the Wardrobe' by C.S Lewis. This forms a focus for our literacy lessons and we will be planning our ideas to shape settings and characters. In these lessons we will have a focus on:

- Expanded noun phrases
- Using action openers and other interesting ways to start a sentence using ISPACE
- Using semi colons
- Creating tension and suspense
- Relative clauses
- Using speech to advance character and action
- Self-editing and dictionary work
- Peer marking



Towards the end of the term we will be focusing on autobiographies/biographies. We will then begin to read 'Boy' by Roald Dahl as our new class reader.

Each week we will work on the year 5/6 statutory spellings for the term (these are displayed outside the classroom), as well as spelling rules and patterns, which will come home to learn for homework each week.

Geography

- In Geography this term our topic is mountains.
- Will begin by looking at what the key features of a mountain are, and how they are formed.
- We will use maps to identify and locate the largest ranges in the world and the countries that they cover.
- We will then be learning lots about the climate, vegetation and animal and plant species on a mountain.
- We will also research and make notes about famous mountain expeditions.

PSHE

- This term we will be establishing ground rules. The focus is on developing a deeper understanding of personal responsibility for behaviour and how rules help us to work with others.
- Next term we will learn about how to keep our mind and body healthy.



French

- In French we will start the term by learning colours and the names of different body parts.

Religious Education

- During this term the children will be exploring Hinduism with the focus on how a Hindu shows their commitment to God.
- This also includes investigating how a Hindu follows Dharma, and whether a pilgrimage shows commitment to their faith.
- The children will conclude the topic by writing their own 'stilling' exercise on the theme of being peaceful.
- **Next term** our focus this term is 'Incarnation: Jesus the Messiah'.

Numeracy

- We will begin the term with key concepts such as place value, before moving the children on to work with every increasing numbers in the four operations.
- Roman numerals to 1000, and recognise years.
- Children will use place value knowledge to multiply and divide by powers of 10.
- We will be looking at decimal numbers - ordering and comparing them; adding and subtracting them.
- Children will begin to be more accurate with their estimating, securing an understanding of rounding
- We will look at common multiples and use this knowledge to help use begin to compare fractions.

Next term:

- We will begin the term by revising multiplying up to 4 digit numbers by 1 or 2 digits using short and long multiplication.
- We will look at prime numbers up to 100, recalling them up to 19.
- Division using the short division 'chunking' method for 4 digits by 1 digit.
- Understanding place value in decimals up to 3 decimal places and subtracting them.
- Writing improper fractions as mixed numbers.
- Comparing and ordering fractions with related denominators.
- Adding and subtracting fractions with relating denominators.

With Mrs Innes, children will begin their unit on shape looking at shape.

There will still be a big focus on times tables. Times Table Rockstars is brilliant to help your child practise at home and at school.

Information Technology

- At the start of the term the children will begin learning all about the vital subject of E safety. This includes a focus on privacy settings online and knowing which resources are safe to download and use. We will then look at securing knowledge in basic components of ICT use, to enable them to be self-sufficient when using it in the classroom.