

Art

- Children will study the art and life of the abstract artist Wassily Kandinsky. They will look at how he uses squares with concentric rings to create art, in order to create their own piece. Their finished artwork will be in the shape of a cocoa bean (relating to our topic of the term - Fairtrade). After half-term, we will begin to plan and create our own Healthy Fairtrade cereal bars!



Physical Education

- **Swimming** - The children will continue swimming on Wednesday afternoons at 1.30-2.00. Please make sure that they have their swimming kits with them for this.
- **Gymnastics** - Pupils will create longer sequences individually, with a partner and a small group. They will learn a wider range of actions such as inverted movements to include cartwheels and handstands. The class will explore partner relationships such as canon and synchronisation and matching and mirroring.



Holy Trinity Church of England School, Calne

Class Y5
Spring Term 2

Happy New Year! Welcome back to Term 2. 😊 I hope you all had a magical Christmas.

This term, P.E is on a Thursday and swimming is at 2.00pm on Wednesday. Please can you ensure they have their kits for these days.

Thank you for all your support so far. Please feel free to see me if you have any questions about your child's progress or wellbeing.

Miss Moore

Literacy

We are starting literacy this term by looking at the poem 'The Listeners' by Walter De La Mare. The children will analyse the poem, create a narrative around it and create one of their own. We will then begin our unit on persuasive writing, including letters, posters and advertisements - all focused on our new topic on Fairtrade!

After half term, we will learn to write explanation texts and focus on the journey from bean to bar! Our focus will be on:

- Evaluating and editing their own and others' writing.
- Identifying the audience and purpose of writing and selecting the appropriate form.
- Using brackets, dashes or commas to indicate parenthesis.
- Using semi-colons, colons or dashes to mark boundaries between independent clauses.
- Using a colon to introduce a list.
- Using bullet points consistently.
- Using a wide range of devices to build cohesion within and across paragraphs.
- To make the most adventurous, appropriate and exciting word choices, using a thesaurus to help.
- Using a dictionary and thesaurus
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Each week we will work on the year 5/6 statutory spellings, as well as spelling rules and patterns. The children have all done so well with the Autumn spellings! Please continue to practise this at home with the Spring words - the children should be aware of which words they need to focus on.

Reading

- We are very excited to start our new class novel! We will be reading Wonder by R.J Palacio. **If your child has a copy, it would be brilliant to bring it in to read along at story time.**
- We will continue to have a daily guided reading session. Each child will be heard once a week and will also have a session to complete a series of comprehension questions.
- Thank you for your support in listening to your children read at home. This really helps to increase their vocabulary and help to foster their love of reading!
Please find a list of recommended reads for children on our website under 'Reading for Pleasure'.



Reading is the **KEY** to learning

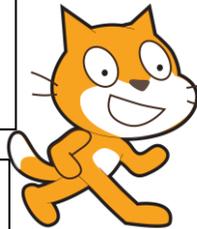
Numeracy

Until Easter, we will be focusing on:

- Prime numbers up to 100, recalling them up to 19.
- Division using the short division 'chunking' method for 4 digits by 1 digit.
- Understanding place value in decimals up to 3 decimal places and subtracting them.
- Writing improper fractions as mixed numbers.
- Comparing and ordering fractions with related denominators.
- Adding and subtracting fractions with relating denominators.
- Revise adding 5-digit numbers and using decomposition to subtract.
- Perform divisions mentally within the range of tables using remainders, fractions and decimal equivalences.
- Use negative numbers in context of temperature; Calculate rises and falls in temperature.
- Count forward and backwards with positive and negative numbers through zero.
- Revise comparing fractions with related denominators using equivalence.

Mrs Addinell will be teaching maths to the children on a Tuesday morning. She will begin with a unit on measurement.

Times Tables are still a big focus in Year 5. Daily practise for a few minutes on Times Table Rockstar really improves speed and accuracy. To become a Rockstar means that a child has mastered their times tables!



Geography

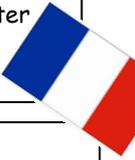
Our new, exciting topic this term is Fairtrade! The children will be learning:

- What Fairtrade is.
- To locate Fairtrade countries and rivers nearby.
- What the Silk Road is famous for.
- About UK imports.
- About UK exports
- Why it is fair.
- To design and organise a tuck shop to raise awareness.
- The Journey from bean to bar



French

- We will continue with our descriptions of ourselves, leading into descriptions of others. The children will then learn animals in French and begin to describe these too. After half term, the children will be responding to stories, and learning to order in a restaurant.



Science

- Children will learn about types of forces such as gravity, friction, water resistance and air resistance. Children will also learn about the use of mechanisms such as levers, gears and pulleys, which links with our DT. The children will identify forces and find out about Isaac Newton and his discoveries about gravity. They will also work collaboratively to investigate air and water resistance, participating in challenges to design the best parachute and boat.
- Next term we will learn to group and identify materials in different ways.

Religious Education

- Our topic this term is Hindu beliefs: How can Brahman be everywhere and in everything? The children will learn to understand that Hindus believe in a universal soul called Brahman, what the Tri-murti represents, and the story of Ganesha.
- After half term, the children will be learning about Salvation in Christianity: What did Jesus do to save human beings? What difference does the resurrection make for Christians?

Information Technology

We will begin the term by completing our podcasts on Audacity and presenting them to the class.

We will then begin our Scratch unit to build and edit algorithms for simple games. The children will develop their skills in writing their own algorithms as well as editing and debugging existing codes.



PSHE

- This term focuses on how to develop responsibility for being safe in various situations. Pupils explore stereotyping and discrimination and consider people who can help them.
- A PSHE focus will also be through our class novel, 'Wonder'. We will continue to focus as a class on kindness to others and ourselves.
- Next term, children will have the opportunity to explore choices that have to be made regarding money. The concepts of saving and budgeting and earning money are developed.

Music

We will be studying 'Zadoc the Priest' by George Frideric Handel, which is one of the BBC Ten Pieces

- I can play and perform in ensemble contexts, using voices and playing musical instruments.
- I can improvise and compose music for a range of purposes using the interrelated dimensions of music.
- I can listen with attention to detail an recall sounds with increasing aural memory.

