

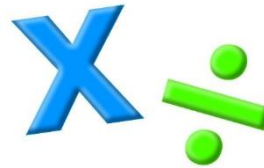
Literacy –

Our class book will form our focus for our writing: we will be learning to describe characters and settings of 'The Lion, the Witch and the Wardrobe.' This includes using expanded noun phrases, fronted adverbials (ISPACE), relative clauses and speech to advance character and action.

Following this, we will look at the character 'Maugrim' and learn to write with tension suspense! This will also include learning to use semi-colons, 'showing and not telling' and using adventurous vocabulary.

In term 2, we will look at autobiographies, biographies and some classic poetry - focusing on The Listeners by Walter de la Mare. This will include learning to use a range of figurative language, performing and dramatizing, using parenthesis and cohesive devices.

Throughout both terms, we will have a focus on paragraphing, self and peer editing/ marking and understanding different sentence types.



Numeracy –

To begin, we will learn to read Roman Numerals to 1,000 and to recognise years. We will then work through place value concepts, such as multiplying and dividing by powers of 10, understanding, reading, writing, comparing, and ordering numbers up to 6 digits. After this, Year 5 will be looking at decimal numbers (ordering and comparing them, adding and subtracting them) and then formal methods for addition and subtraction. To finish term 1, the children will focus on multiplication and fractions, particularly in using the formal written method of multiplication.

In term 2, Year 5 will continue to focus on multiplication and fractions, including 2-3 step word problems. This will progress to division and learning our chunking method and learning negative numbers.

Mrs Seaborne will focus on elements of place value and then move to teaching measures on a Monday morning.

Times tables will be practised on a Friday using Times Table Rockstar!



PE –

We kick Term 1 off with Badminton – a new sport offered to the children! It will focus on developing the skills they need to play continuous rallies in badminton. They will learn about the ready position, racket control, serving and hitting over a net and how to use these skills to make the game difficult for their opponent.

Next term, the children will learn gymnastics. In this unit, pupils create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands.

Swimming is back! And will begin again for the school and Year 5 will participate in Term 1 and 2 on a Wednesday afternoon.

Holy Trinity
Church of England School,
Calne
Class – Year 5.
Term 1, Autumn 2021.



Welcome to Year 5! I hope you all had a restful and enjoyable summer! In this topic letter, you should find all you need to know about our exciting first term. I am so looking forward to getting to know both you and the children over the coming year. Please feel free to speak to me if you have any questions about your child's wellbeing or progress.

Homework is handed out on a Friday, due the following Wednesday. This will always be a relevant piece of work to our learning, our weekly spellings to practise and for a child to be heard read weekly (3x if possible).

Mr Seaborne will teach the children all day on Monday. They will learn maths, reading comprehension, Science and ICT during this time.

Miss Moore 😊



Science –

Mr Seaborne will be teaching the topic 'Earth and Space' in Term 1. They will learn to describe the shapes and relative movements of the Sun, Moon, Earth and other planets in the Solar System. They will also be able to explain the apparent movement of the sun across the sky in terms of the Earth's rotation and that this results in day and night.

Then, they will investigate different forces – creating parachutes, levers and pulleys!

Music -

Livin' on a prayer – we will have some huge Bon Jovi fans at the end of our music topic!

Our learning focuses on this song - the dimensions of music (pulse, rhythm, pitch), singing and playing instruments are all linked.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs!

Reading –

Our class book is read at the end of each day altogether. This term, our book is the wonderful story of the Pevensie children in the world of Narnia: The Lion, the Witch and the Wardrobe! It would be brilliant if you child has / can acquire a copy to read along too!

Each child will be heard once a week in guided reading sessions and individually every other week.

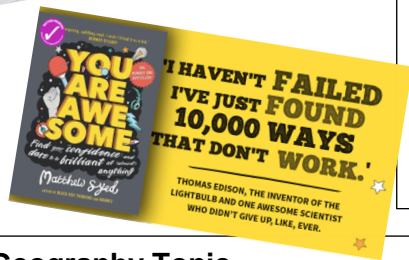
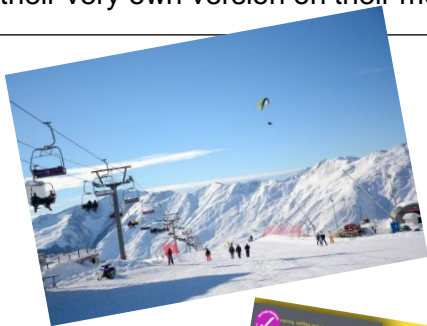
Please continue share books with your children at home and at bedtimes. Reading to others and listening to others read has a huge impact on a child's developing vocabulary! Our recommended reading list in on the school website.



DT and art –

We will be looking at mountain / landscape art this term, with a focus on the colourful and unique artist Ted Harrison and his colourful depictions of Northwest Canada. The children will use his lovely pieces to inspire their own piece of art by experimenting with different effects and textures, as well as practising using different brush strokes to create a desired effect.

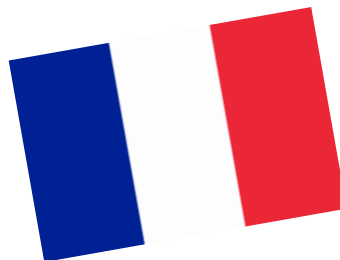
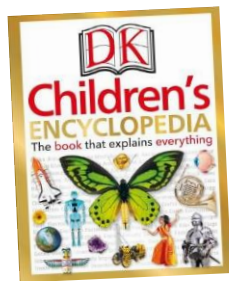
Have you ever wondered how the ski lift mechanism works on the mountains? Well, in Term 2, Year 5 will be learning how this system works and will recreate their very own version on their model of the alps!



Geography Topic –

In Geography for Term 1 and 2, our exciting new topic is mountains. We will begin by looking at what the key features of a mountain are, and how they are formed. Maps and globes will be used to identify and locate the largest ranges in the world and the countries that they cover. We will also learn lots about the climate, vegetation and animal and plant species on a mountain.

Our topic will extend into writing lessons and other lessons of the curriculum. The children are encouraged to research our topic in our non-fiction books.



In a
WORLD
where you can be
anything
BE KIND



PSHE-

We will begin the term by creating a class charter together to establish our positive learning behaviours in our Year 5 classroom. Then the children will look at the book 'You Are Awesome' to help them to identify their strengths and goals for the year, and how they can be the best version of themselves. Kindness and collaboration will then be our focus for the rest of the term.

Next term, we focus on how to develop responsibility for being safe in various situations. Year 5 will explore stereotyping and discrimination and consider people who can help them.



Religious Education –

During this term, the children will be exploring Hinduism with the focus on 'How does a Hindu show their commitment to God?' This includes investigating how a Hindu follows Dharma, and whether a pilgrimage shows commitment to their faith.

Next term, our focus this term is 'Incarnation: Jesus the Messiah'. In this the children will learn the place of incarnation and Messiah in the big story of The Bible and be able to show how Christians can put their beliefs about Jesus's incarnation into practice in different ways when celebrating Christmas.

Information technology –

It is very important that our Year 5 children know how to keep safe online. Therefore, Mr Seaborne will begin the year by teaching the children E-safety. This includes strong passwords, how to conduct themselves online, trustworthy information and how to protect themselves online.

In term 2, we will begin our Scratch unit to build and edit algorithms for simple games. The children will develop their skills in writing their own algorithms as well as editing and debugging existing codes.

French –

Bonjour!

Comment ça va?

The children will revise colours in French and then we will learn how to say and write different body parts in French. We will then begin to describe ourselves and others!

Next term, the children will learn to hold conversations in French, particularly saying how they feel and asking that of others. Christmas cards will then be written to our French exchange school!