

Literacy –

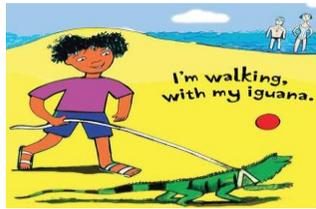
At the start of Summer Term, we will be enjoying the fantastic adventure story 'Kensuke's Kingdom' by Michael Morpurgo.

Michael, the lead character, heads off around the world with his mum, dad and dog Stella in the Peggy Sue. But things don't go as planned...will they ever make it home?

This is a cracking tale of adventure, family and friendships. If you enjoy a good story at home, I heartily recommend a copy!

Following our fun time with poetry and 'I am the Song' and 'The Magic Box', we will be returning to performance poetry before the end of term. One of my favourites – 'Walking My Iguana' (Brian Moses) – will be one we have fun performing!

Tips for home: In Kensuke's Kingdom, Michael goes to some exotic islands. Why not draw your own island map to write about?



Numeracy –

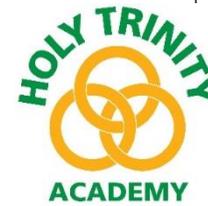
In maths, we will now focus on times tables a lot – really working away at the x3, x4 (revision) and x8 (new). This will build into another look at division and some additional fraction work.

As we near the end of the year, and build confidence, we will start using inverse methods to check our work. This means working backwards from our answers to see if we get back to the start.

We will also be estimating answers before solving anything, to give us an idea of what we should expect at the end of our calculations.

Finally, we will have some shape work to look at. We will be using our skills to work out perimeters and find missing lengths.

Tips for home: To multiply by 4, choose a number, double it, then double it again. To multiply by 8, double one more time.



Holy Trinity
Church of England School,
Calne
Class – Year 3.
Terms 5 and 6; Summer 2022.



We've reached the summer term!

Can you believe it? The final term of year 3 already! This is a great time for some outdoor learning. Looking at plants and light this term should afford us some lovely opportunities to get outside. Also, we will be looking at evaporation in the water cycle so will get out for this too!

We will continue with our class reader, which is currently 'The Day I Fell Into A Fairy-tale' by Ben Miller. It's a modern twist on some of Grimm's classics – and has some nervy and tense scenes in.

A few notes:

Celebration Assemblies are on

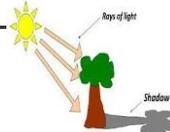
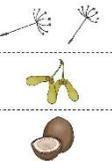
We love celebrating together. If children are ever noted and recognised for things outside of school, we'd like to know and celebrate with them. Please send in swimming and sports' awards, and anything else that children are rewarded with.

Spellings and times tables – Spellings will come home with homework every week. It would also be fantastic if you could practise the x4 table at home. A good way to do this mentally is to double a number, then double the answer.

Homework – will come home every Friday and will need to be handed back in by the following Wednesday.

Science –

Term 5 – flowering plants; we will be looking at pollination and the parts of flowering plants. Also the bees and other pollinators.



Term 6 – light and shadows – when the sun appears, we will get outside and investigate how shadows change with the sun's position and how we can lengthen and shorten shadows

Tips for home: If you have any flowers, when they are on the way out pull them apart and investigate the various parts (watch for pollen – it can stain).

Get a torch and make shadow shapes - investigate what happens when hands move nearer and further from the light source.

Music -

Banging on those bongos! Every other Friday, the music specialist – Mr Garcia – will be building on Year 3's growing knowledge of rhythm to create layered pieces of music.



PE –

Please keep a PE kit in school every day. Although it is the Summer Term, it would be a good idea to keep a long sleeve top as part of PE kit and also some trousers if possible. We will aim to be outside when possible. There will be coaching on Mondays as the class learn tennis in time for Wimbledon!

Swimming will recommence on Wednesday afternoons at the Calne Alpha Leisure Centre. Thank you to volunteers who help to get us there safely – we appreciate it very much.

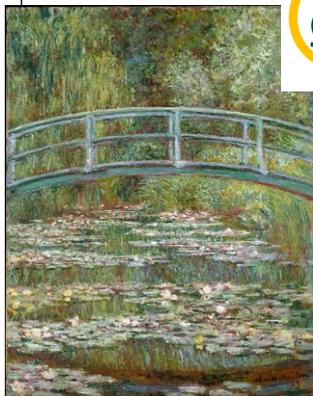
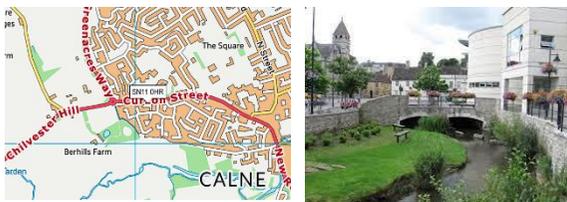


DT and art –

We will be looking at impressionism as we begin this term. In particular, the focus will be on Monet and Van Gogh. Monet's waterlilies will link with our rivers topic and the children will be learning about different techniques such as washes and also different materials – wax and watercolours.

For DT in the final term, we will be investigating different types of bridges and how they work. The children will then have opportunities to build bridges and to test them for strength to see what makes them successful.

Tips for home: If you have any water colours, have a go with children. A really nice technique is to draw and then wet the area you want to paint before applying the paint itself. This will require watercolour paper. Also look at fun watercolours – Lorna Scobie's books 'Variety of Life' and 'Wonder of Trees' are beautiful.



Religious Education –

In the first part of this term, we will keep building on our knowledge of Hinduism. We have already looked at Diwali and the idea of pilgrimage on the Ganges and Varanasi and we will now start looking at who Hindus worship and the forms Hindu gods take. In the second part of term, we will be looking at Christian belief in the Trinity and what it means to Christians that God is triune. This will really help children to understand the name of the school!

Tips for home: Ask children about their school badge. What do they know about it? What can they learn about the Trinity?



French –

Dans ma ville, il y a...

In my village, there is a..

We will be learning to describe things in the town and also trying some basic directions to describe their position in relation to other places.

Information technology –

Over the course of these two terms, we will be managing a digital robot called Kodu via a series of commands and algorithms.

The children will learn to create a digital world through which Kodu will move and also get the robot to follow orders such as eating apples when it sees them!

History and geography –

This term's topic focus is rivers. We will be looking at the water cycle and how all the water in rivers started in the seas and then transferred through the sky! We will be learning some of the major world and UK rivers and also looking at the features that a river may contain as it passes from source to mouth. Map work will feature as we use grid coordinates and also look at the symbols and features located on Ordnance Survey maps.

Tips for home: Take a trip to the River Marden and see what you can find out about it. Also you could make a poster all about the water cycle, or do a project on a river-dwelling creature. It might pique children's interest to find out about the recent return of beavers to the UK river system.



PSHE-

Theme:

Term 5 will be all about 'Healthy Bodies, Healthy Minds' and will contain a look at eating well, sleeping well, exercise and the impact of screens on how we function and learn.

Term 6 will be 'Ready, Steady, Go!' – as children go out more in the improving (!) weather, we will be looking at staying safe around water in the sea and in rivers, and being safe in busy places. We will also consider who is a 'trusted adult' both outside and on-line.