

## Literacy –

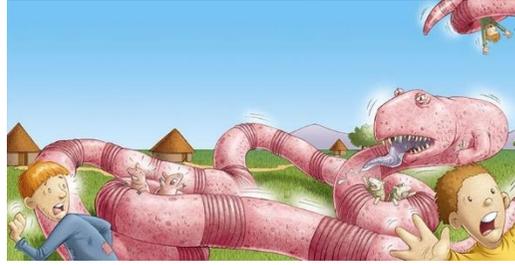
At the start of this Spring Term, we will be looking at myths and legends.

We will hopefully discuss a few Roman myths, but we will mostly be looking at an Olde English Myth known as 'The Lambton Worm'. This is a great story, all about how a cheeky boy causes lots of trouble by defying his dad's advice. It gets quite epic and gruesome and I'm sure the children will love it!

After our time on legends, we will move to writing information texts all about the Romans and how they lived – which probably won't be any less gruesome than the myth!

We will end the term on a much calmer note, by looking at imagery in poetry with a focus on Charles Causley's 'I am the song'.

**Tips for home:** DK find out web pages have some great information all about the Romans.



Holy Trinity  
Church of England School,  
Calne  
Class – Year 3.  
Terms 3 and 4; Spring 2022.



## Numeracy –

In maths, we will carry on building on our times table knowledge and quickly start to learn new methods to multiply 1-digit by 2-digits.

We will also spend some time looking at time, especially as this links well with Roman numerals on clock faces. In year 3, children should be able to tell the time to the nearest five minutes, and with a bit of practise, even to the nearest minute.

We will also be focusing more on fractions this term, thinking about equivalent fractions and working out fractions of relatively small amounts.

**Tips for home:** If you have an analogue clock, practise asking your child to read the time.



Here we go into the Spring term!

The children worked really hard last term and we had a really great time learning about Egypt and especially enjoyed the Egyptian day and making canopic jars. This term, we change our focus to the Romans and I'm really hoping that the class can earn themselves another really fun day of crafts and activities. I'm sure they will. The Spring term is always a good term to build on the bedrock that has already been laid. The children now have some foundations in place, and they can really play with ideas and expand these.

A few notes:

**Celebration Assemblies are on hold for now**

We are very much hoping to get them started again as soon as we can, but for now we will just be celebrating in individual classes.

**Spellings and times tables –** Spellings will come home with homework every week. It would also be fantastic if you could practise the x4 table at home. A good way to do this mentally is to double a number, then double the answer.

**Homework –** will come home every Friday and will need to be handed back in by the following Wednesday.

Please let me know if there's anything you want to discuss and I'll try to help.

## Science –

Term 3 – We will start by looking forces in science this term.

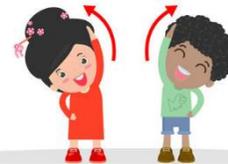
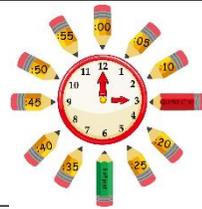
Along with the various pushes and pulls, we will be drawing lots of diagrams and carrying out lots of investigations. We will also look at magnets and design a game to see what type of magnet is the strongest to catch paperclip fish!



Term 4 – plants – roots and shoots.

As Spring springs anew, we will be looking at the wonderful world of plants and how the different features all play an important role in keeping the whole world going!

**Tips for home:** In the spring, look at and draw the different flowers and discuss how a plant needs various parts to work.



## PE –

Please keep a PE kit in school every day. Until the weather warms in the Spring, each PE kit should include a thicker top with long sleeves and trousers as well as the usual kit. We will aim to be outside when possible.

Swimming will recommence on Wednesday afternoons at the Calne Alpha Leisure Centre – start date 5<sup>th</sup> January. Please let the school know if you can volunteer to walk with us – we really appreciate it!  
In school, term 3 will be about fitness and term 4 will be hockey.

## Music -

Banging on those bongos! Every other Friday, the music specialist – Mr Garcia – will be building on Year 3's growing knowledge of rhythm to create layered pieces of music.



### DT and art –

We will be aiming to make some beautiful Roman mosaics in art this term.

This will start with simple patterns and build up to designing and making our own mosaics of pictures and scenes and possibly even with decorative borders.

Hopefully, we will also be able to try other crafts too – such as designing shields and creating some Romanesque portraits!

**Tips for home:** Make your own simple mosaics. Draw some arches using lines and cut out coloured card tiles (cereal boxes) to stick on top.

We had a great time making canopic jars last term. The children did a super job. In term 4, to go with our myths unit, we will start designing and making moving monsters using simple hydraulics.



### History and geography -

When in Rome...

Certainly one of the dominant forces to shape Britain, we will begin looking at the Roman era this term. We will also be looking at Britain before the Romans arrived and looking at the Celts and Boudicca's rebellion to free Britain from any invasion.

We will have fun looking at a Roman diet and healthcare and also look at the wonderful architectural legacy of Rome. From such heights, we will also descend into the murky depths of gladiators and slavery!

**Tips for home:** Again, DK find out has some BRILLIANT pages all about the Colosseum, gladiators, the forum – you name it...

<https://www.dkfindout.com/uk/history/ancient-rome/>

### PSHE-

Theme:

Initially, we will be looking undertaking a unit called 'Going Forward'. This unit looks at supporting each other to achieve goals and what we can do to help charities.

After the break, we will look at 'My Friends and Family' and understand that families are different and how we can take good care of ourselves and others.



### Religious Education –

Last term, we had a good look at the Hindu festival of light known as Diwali. The children did really well re-telling the story of this. We will continue with Hinduism in term 3, this time focusing on the River Ganges and it's religious and non-religious significance in the region.

Before Easter, we will look at why 'Good Friday' is 'good' for Christians and what the significance of Jesus's death is for those that follow Him.

**Tips for home:** As Easter eggs appear in shops, talk about what is being celebrated.



### Information technology –

Programming a device by inputting an algorithm will form the basis of our ICT this term.

The children will work out how to input codes to get a screen animation from one place to another.

They will also have to problem solve as the commands they are handed have mistakes – but can they spot them? We will certainly try.

### French –

Bienvenue tout le monde!

French went on hold in Term 2 as we were busy with Christmas preparations, but it is about to make a comeback in Term 3.

So far, the children have shown real enthusiasm in their French lessons. We will aim to keep this going as we learn about colours and the weather.