



Music

The children will continue to take part in their weekly drumming session. The whole class are doing very well and Mr Garcia has commented how pleased he is with both their effort and progress.



Year 3



Our topic for this term is

Earthquakes

Information Technology

Lego WeDo

IT is very exciting this term as the class get to use Lego! Lego WeDo is an introduction to control technology and programming using robotics, where children learn the basics of programming and coding by constructing their own models and bringing them to life.

Physical Education.

Swimming (Weds afternoons) - Swim on their front and back using arm and leg actions with smooth coordination and confidence.

Multi-skills - The class will be focusing on team work and tactics for ball-based team games.

Daily Mile

Y3 will continue to rack up the miles this term and we are aiming to travel across the North Sea from Scotland to the country of Norway (296 miles).

Art

Investigating the work of Claude Monet

- Investigate the work of a famous artist.
- Exploring what I think and feel about the work of others.
- Investigate how artists use shade, colour and tone.

Welcome back. The class all settled in brilliantly during their first term in Year 3 and we are now looking forward to another exciting term together.

Homework will continue to be given out on a Friday and all children will need to have completed it and handed it on by the following Thursday. Homework should be set at a level that enables your child to work on it independently and should take them no longer than 20 minutes, however if they struggle please feel free to guide and prompt them where necessary.

Letters - a copy of every letter that is handed out to the children is placed in a pink folder at the back of the class. Please feel free to help yourself to spare copies of letters, from this folder (including homework).

Swimming - please ensure that your child has their swimming kit every Wednesday. If they are unable to swim please send your child in with a note or come in and see me. Thank you again for your support in helping the children walk to and from swimming.

Trips - This term we are planning a trip to the **Science Museum**, which we're expecting to go on in March (more details to follow, once the booking is confirmed).

If you have any questions or would like to find out how your child is progressing, please feel free to come in and see me.

Numeracy

Place Value and Money

Place 3-digit numbers on a line; order and compare 3-digit numbers; find a number between two 3-digit numbers; understand place value in 3-digit numbers.

Addition and subtraction

Written addition: Add three-digit numbers using expanded addition (one 'carry'); Mental subtraction: count up to subtract two-digit numbers from three-digit numbers; use addition to check subtraction. Includes bar model examples.

Measures and data

Measure/convert lengths in centimetres and metres; measure/convert weight in kilograms and grams; estimate, measure objects and record in tables; represent and interpret data in bar charts.

Fractions

Count in $\frac{1}{4}$ s and $\frac{1}{2}$ s; understand concept of fractions; begin to understand eighths; fractions with a total of 1.



Geography

Why do some earthquakes cause more damage than others?

Children will investigate the natural phenomenon of earthquakes, looking at why they occur and where they most often take place.

Skills include:

- Locating the world's countries affected by earthquakes, using maps.
- Identifying the position and significance of latitude, longitude, Equator.
- How earthquakes impact on the way people live and the measures they take to stay safe.

Religious Education

Hinduism - River Ganges

- Why is pilgrimage to the River Ganges important to Hindus?
- Would visiting the River Ganges feel special to a non-Hindu?
- Rangoli patterns

Literacy

Fiction

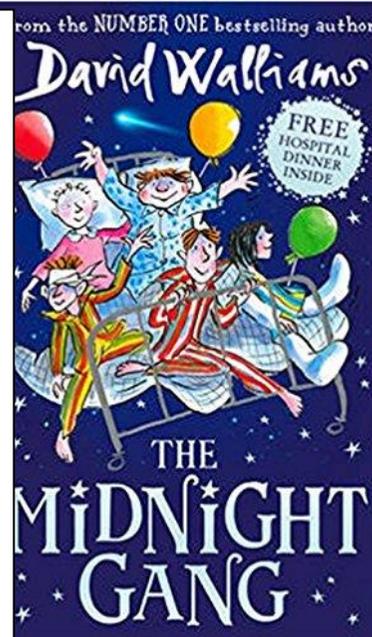
Quests & Adventure stories - Children will undertake a 'choose your own adventure' story, where they will have to guide their hero step-by-step on perilous journey.



Grammar and Punctuation - The teaching of grammar and punctuation will be integrated and taught within the above topic, with a particular focus on: correctly using and punctuating direct speech; placing the possessive apostrophe accurately in words; and indicating possession by using the possessive apostrophe with plural nouns.

Reading - From now until the end of Year 3 children will be moved into Guided Reading groups. Each group (of between 5-6 children) will read and study a text, which is aimed at their level of reading ability. Each session is guided by an adult and the aim is to further improve their comprehension skills and fluency. This is in addition, to the children being listened to independently on a weekly basis.

Class reader - As a class we will continue reading the book 'The Midnight Gang' by David Walliams.



PSHE

Looking Forwards

Children will explore their learning styles and work collaboratively to set and achieve goals through an enterprise activity.

Science

Rocks

Children will begin their quest to become rock and fossil experts by observing, grouping, drawing, describing and naming rock samples.

Skills

- Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties
- Describing in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

