

Design and Technology

- Children will make their own ancient **Egyptian canopic jar** – used to store the internal organs of mummies!



Music

- Drumming with Mr Garcia (Friday mornings)
- Practise and perform rhythmic patterns with a steady beat and two ostinatos.

Physical Education

- Swimming – Every Wednesday (1:30 – 2:00). In Y3 children swim throughout the entire academic year.
- Tennis – On Thursday afternoons the children will be learning tennis skills.
- The Daily Mile – Most afternoons the class will take part in this initiative, aimed at helping to improve the children's fitness, concentration and focus.

Please ensure that your child has their PE kit in school every day.

Art

Ancient Egyptian Art

The children will:

- Make **Scarab Beetles** out of clay.
- Write **hieroglyphics** on papyrus.
- Look at the style of Egyptian wall art and how the Egyptians drew people.
- Create **silhouette images** of the Egyptian landscape.



Year 3

Ancient Egyptians

Welcome to Year 3. This first term promises to be an exciting and busy one, with lots going on. Below is some useful information about life in Year 3...

Spellings will no longer be given out as homework and instead will be worked on and tested in school.

Homework will be given out on a Friday and all children will need to have it completed and handed in by the following Thursday. Homework is always based on work that has been taught in class that week and is set at a level that enables your child to work on it independently, however if they struggle please feel free to guide and prompt them where necessary.

Swimming – please ensure that your child has their swimming kit every Wednesday. If they are unable to swim please send your child in with a note or come in and see me. Parent helpers are always needed to help walk the class to and from swimming, if you feel you are able to help, please come in and speak to me or let the office know.

Letters – a copy of each letter that is handed out, is kept in a yellow folder by the classroom door, please help yourself to any extra copies of letters that you need.

If you have any questions or would like to discuss anything, please feel free to come in and see me. I'm really looking forward to getting to know both you and the children over the coming year.

Numeracy

Place value and money

Place two and three-digit numbers on a line; order and compare three-digit numbers; understand place value in three-digit numbers; understand and use place value with money.

Addition & subtraction

Know number bonds to 20 and use them in addition and subtraction; use = to represent equality; add 1-digit to 2-digit numbers; subtract 1-digit from 2-digit numbers. Mental addition and subtraction using place value, partitioning and counting back. Includes bar model examples.

Shape and symmetry (taught by Mrs Innes)

Recognise lines of symmetry, complete symmetrical drawings; describe, name and sort 2D shapes. Describe, name and sort 3D shapes, learn and use correct vocabulary.

Literacy

Looking at a range of genre, to include:-

Fiction -

Using the book Hodgehog by Dick King-Smith, children will practice simple, compound and complex sentences with powerful verbs. They then create their own imaginative stories.

Grammar & Punctuation (taught by Mrs Innes) - Children will be taught how to identify and appropriately use the following: nouns, adjectives, verbs, adverbs, fronted adverbials, commas.

Class reader – As a class we will be reading the book 'There's a Pharaoh in our Bath' by Jeremy Strong.



Science

Focus on forces and magnets

Looking at:

Children will explore and investigate the task of creating some exciting activities on the theme of magnetism for their 'science fair'.

- Pushes and pulls
- Magnetic attraction
- Discovering magnets have two poles and then investigating this.

Geography

- Making an ancient **Egyptian map** – Children will identify the country of Egypt and then create an Egyptian map, complete with famous landmarks.
- The Nile River – What is it used for? How did the Nile influence ancient Egyptian civilisation? How has this changed through the ages?



History

Ancient Egyptians

Look at aspects of the way of life e.g. art and architecture, education, language, trading and belief systems

- Explore the beliefs and achievements e.g. various gods and goddesses, myths beliefs and customs including afterlife.
- Look at how Ancient Egyptians have influenced our society esp. in terms of language and technology.
- Look at how we can find information from a range of sources.
- Locate Ancient Egypt in time and place
- Pharaohs and Tutankhamun
- Pyramids

Religious Education

Focus on Creation:

- Explore what Christians learn from the creation story.
- Children will ask questions and suggest answers about what might be important in the creation story for Christians.

PSHE

- Our Happy School - focuses on creating a happy and collaborative learning environment.

ICT – Programming – Scratch

- Children will be learning to put programming commands into a sequence to achieve a specific outcome.
- The class will also be looking at **e-safety** and will learn how to stay safe online.

