

Literacy –

In literacy, we will be starting the term by looking at a poetry unit based on castles and dragons! The children will be listening to, reading and writing their own poems on this theme. We will look at rhyming words and patterns and all the different features of poetry. We will then move onto a story unit based on the book 'The Kiss that Missed'. This will again tie in with our class topic of castles, The children will study a story based in a castle, read and learn parts of it and then write their own. As we move into Term 6 we will work on recount writing and dictionary work and begin to extend our use of prefixes and a range of punctuation in our writing. We will continue to focus on developing cursive handwriting and on reading our written work aloud with confidence.

Phonics: We will be using the 'Little Wandle Letters and Sounds' programme to complete daily phonics sessions which will match the decodable books that the children bring home. The children will undertake the statutory Phonics Screening Test during the week beginning the 6th June 2022.



Holy Trinity
Church of England School,
Calne
Class – Year 1
Terms 5 and 6, Summer 2022



Science –

Our science topics for terms 5 and 6 are 'Ourselves' and 'Animals Including Humans.' We will kick off the term by thinking about babies, what we could do when we were babies and all the fantastic things we can do now that we are 5/6 years old. We will then look at each of the 5 senses in turn, this lends itself to lots of opportunities to smell and taste different fruits and vegetables.

Later in the term we will find out which creatures live on the school grounds, we will also consider how to look after animals, including any pets we have at home.

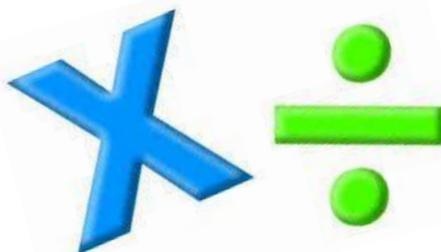
PE –

PE days will be Tuesdays and Fridays, but please can the children have their PE kits in school every day. We will be starting Term 5 with sessions on Cricket and Coordination skills and then in Term 6 move onto units on Tennis and Athletics.

Numeracy –

In maths we will start Term 5 by doing some more work on time and then move onto positions and directions. We will recap on the work we have done on finding halves and quarters of objects, shapes and amounts and then move on to a longer block of work on multiplication and division. We will use objects, pictorial representations and arrays to help us multiply and divide and continue to learn our x2, x5 and x10 tables. In our measurement work we will estimate, measure and record lengths, weights and capacity and use the correct mathematical vocabulary to describe our measurements.

We will also revisit our work on 2d and 3d shapes. Our number and shape work will provide us with many opportunities to practise our problem solving and reasoning skills.



Welcome back we hope you all had a lovely Easter break! Mrs Shore and Mrs Fergusson will share the teaching of the class with the support of Mrs Hunt and Mrs Dixon.

Our main topic for Terms 5 and 6 is a history based one and we will be learning all about Castles! We will investigate all the different features of castles and what they were used for and find out about the people that built them and lived in them. We will design and make our own and visit a real castle!

Class Information:

Reading: The children will continue to have three reading sessions each week. They will continue to change their reading books on a Friday and bring home one fully decodable book and one library book of their own choice. The decodable books will become increasingly more difficult as we work our way through new phonic patterns as the terms progress. They will also start to supplement the fully decodable books and library books with an additional book from our school reading scheme.

Spellings: These will continue to be given out on Fridays and will be based on phonic patterns and tricky words.

Homework: This will continue as last term and be based on a Literacy, Numeracy or topic objective that the children have been working on each week in school. It will be set on a Friday to be completed by the following Thursday. The children are welcome to return their homework as soon as it has been completed rather than waiting until the Thursday. There is a green tray in the classroom for the children to put their homework folders in as soon as it is completed.

PE Days: PE will be on Tuesday and Thursday. Please can the children have a full kit in school on these days.

How you can help: Please read with your child as often as possible (daily if manageable) Just 10 minutes at a time will really help build the children's confidence. Please support the children to learn their weekly spellings in order to help them learn which phonic patterns apply to which words. Homework tasks should take no longer than 20-30 minutes to complete and will consolidate the children's understanding of key learning objectives. In numeracy this term we will be focussing on multiplication and division, with a particular focus on learning our x2,x5 and x10 tables. Any practical counting you can do at home will really support the children's learning in these areas.

Class Trip: We hope to take the children on a class trip to Chepstow Castle in Term 6 and will send out further information about this nearer the time.

DT and Art –

In Term 5 we will complete a unit of DT work based on investigating, designing, building and evaluating models of castles. We will explore different joining techniques and how we can construct the different features of castles. We will work individually, in pairs and in larger groups to construct our own models.

In Term 6 we will return to an Art project based on Coats of Arms. We will study different types of coats of arms, how they were used and what each different part of them means. The children will design their own and paint various examples before moving on to using clay to make their own favourite design.



Religious Education –

In Terms 5 and 6 we will be studying Judaism. We will start with a unit based on Shabbat, the Jewish day of rest. We will find out about how Jewish children celebrate Shabbat and why. We will investigate the special foods that are eaten and aspects such as how children prepare their houses to celebrate. We will then move onto studying the Jewish festival of Channukah. We will find out about the story behind the festival and how and why it is celebrated. We will use music, drama, art and dance to help us explore both of these units.

Information technology –

The children will build on their prior learning of using the 'Clips' program to record one another. We will link this to our class performance for the Platinum Jubilee.

In term 6, we will work in small groups using Stop Motion Animation to make a simple animation.



Music -

The children will learn to sing and perform a song. They will also have the opportunity to practice playing instruments in time to the beat.

The song we will learn is 'Your Imagination.' Throughout the unit, the children will listen to different songs about using your imagination including 'A Whole New World' from Aladdin and 'Supercalifragilisticexpialidocious!' from Mary Poppins



History

In Terms 5 and 6 we will complete a history project based on Castles. We will learn about all the different features of castles and when, how and why they were built. We will make our own castles and study the lives of the people who lived in them. We will move onto learning about the different ways that castles were attacked and how they could be best defended. We will look at suits of armour and consider what it would have been like to live in a castle. We will use all aspects of the curriculum to help us investigate this topic and our visit to Chepstow Castle should hopefully bring all our historical learning to life!

As well as this major project we will also be learning about and celebrating the Queen's platinum Jubilee in June, along with the rest of the school!

PSHE-

Our PSHE work will focus on 'Healthy Bodies, Healthy Minds.' We will think about the importance of rest and sleep, a healthy diet and staying safe in the sun. As we move to term 6, we will start to consider who can help us in times of change. We will talk about our feelings around moving up to Year 2 and discuss how change can be exciting. We will have opportunities to visit the Year 2 classroom and meet our new teacher!

