

Literacy –

In literacy, we will be starting the term by looking at Stories from Different Cultures and using story making to help us learn the story of How Tortoise Got His Shell. We will learn the traditional story and then make adaptations and begin to write our own whizzy versions! After this we will move onto a non-fiction unit of work based on Information Texts and then return to some story work based on Fantasy stories. For this unit we will work on the story of Jack and the Beanstalk.

Phonics: We will be using the 'Little Wandle Letters and Sounds' programme to complete daily phonics sessions which will match the decodable books that the children bring home.

The children will continue to have three reading sessions a week plus an additional written reading comprehension in order to consolidate their skills.



Holy Trinity
Church of England School,
Calne
Class – Year 1
Terms 3 and 4, Spring 2022



Welcome back we hope you all had a lovely Christmas! Mrs Shore and Mrs Fergusson will share the teaching of the class with the support of Mrs Hunt and Mrs Dixon.

Our main topic for Terms 3 and 4 is a geography based one and we will be learning all about the Weather! We will measure and record the weather and make our own min-weather station. We will find out lots about different types of weather and investigate how different artists painted the weather. We will also make our own weather symbols!
Class Information:

Reading: The children have adapted well to our new reading system and seem to be really enjoying the three sessions they have each week. They will continue to change their reading books on a Friday and bring home one fully decodable book and one library book of their own choice. The decodable books will become increasingly more difficult as we work our way through new phonic patterns as the terms progress. Many thanks for your support with ensuring that the books are returned each week and that the children have their reading record books in school.

Spellings: These will continue to be given out on Fridays and will be based on phonic patterns and tricky words.

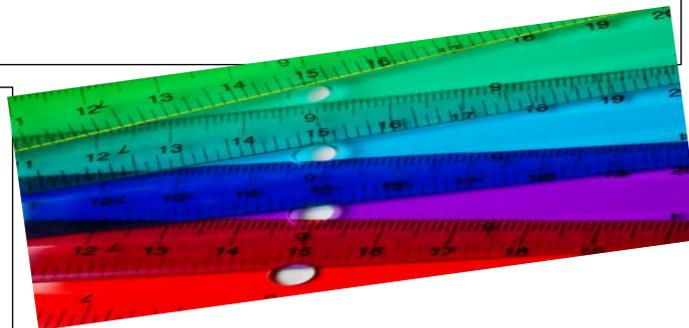
Homework: This will start this term. The children will be set a weekly task based on the Literacy, Numeracy or topic objectives that they have been working on each week in school. It will be set on a Friday to be completed by the following Thursday. The children are welcome to return their homework as soon as it has been completed rather than waiting until the Thursday.

How you can help: Please read with your child as often as possible (daily if manageable) Just 10 minutes at a time will really help build the children's confidence. Please support the children to learn their weekly spellings in order to help them learn which phonic patterns apply to which words. Homework tasks should take no longer than 20-30 minutes to complete and will consolidate the children's understanding of key learning objectives.

Counting forwards and backwards to 100 and encouraging the children to tell you 1 more and 1 less than a number will also greatly support the children's numeracy work. We will also be starting to count in 2s and 5s and any oral practise of these objectives will help the children.

Numeracy –

In maths we will be practising counting up to and back from 100. We will find 1 more and 1 less than numbers and identify and represent numbers using objects and pictures. We will work on number bonds from 11-20 and work out related subtraction facts. We will add and subtract one digit and two-digit numbers to 20 using a number line to help. We will consolidate our understanding on how to find halves and quarters of objects and shapes and move onto finding a half and quarter of amounts. We will start counting in 2s and 5s and revisit counting in 10s. In our measurement work we will estimate, measure and record lengths, weights and capacity and use the correct mathematical vocabulary to describe our measurements.



Science –

Our science lessons closely link with our work in geography as we learn all about the 'Wonderful Weather.'

Throughout term 3 we will record the weather every week. We will talk about our own experiences of different weather and we will also head outside to explore light and shadows

In term 4 we will learn all about plants. The children will have the opportunity to study plants as they grow and change. We will sketch plants and label our diagrams. The children will look for signs that plants have been eaten and wonder who it could be...

PE –

PE days will be Mondays and Fridays, but please can the children have their PE kits in school every day. We will be starting Term 3 with sessions on Gymnastics and Multi-sports and then in Term 4 continue our work on gymnastics and move onto a unit of football.

DT and Art –

In Term 3 we will complete a unit of Art work based on how different artists paint the weather. We will study different techniques and styles and investigate why different artists have selected particular subjects and colours to match different seasons and types of weather.

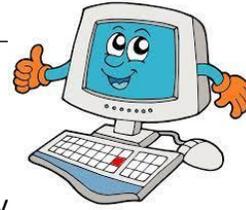
In Term 4 we will return to a DT project and design, make and evaluate our own weather symbols. We will investigate how different types of weather are traditionally represented and use different joining techniques to make our own symbols.



Religious Education –

We will start Term 3 by working on a unit called 'Was it always easy for Jesus to show friendship?'. We will look at a variety of stories from the Bible and discuss how Jesus showed friendship even when it might not always have been easy. We will use music, drama, art and dance to help us explore this.

In Term 4 we will move onto a unit based on Easter and the children will learn about why it is such an important time for Christians. We will study the images of Easter and discuss what they symbolise.



Information technology –

The children will start by revising their e-safety work from terms 1 and 2. We will then use simple software to create and record our own stories. The children will consider the technology that they use every day and wonder how people ever lived without it! We will also create our own fact-files.

Music -

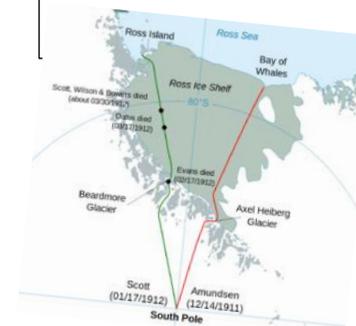
The children will recognise and describe how Vivaldi in his concerto The Four Seasons is able to create an evocative picture of changes in the weather from one season to another.

We will also 'Get in the Groove' exploring Blues, Baroque and Latin music!



History and geography -

In Terms 3 and 4 we will complete a geography project based on the Weather. We will make our own mini weather stations and record and measure different elements of the weather. We will study how the weather changes through the seasons and look at weather conditions in different parts of the World using the globes and atlases to help us. We will investigate different deserts in the World and study Robert Scott's expedition to the South Pole. We will compare and contrast the Amazon Rainforest to Antarctica. By Easter we will be weather experts!



PSHE-

Our PSHE work will focus on 'Looking Forward' and 'My Friends and Family.'

We will each set our own achievable goal and share our progress as we work towards achieving it, thinking about who can help us and how. We will then discuss complementing our friends. Finally, we will consider the people who care for us and how it feels to love and care for others.