



Holy Trinity Church of England School, Calne

Design and Technology

- Investigating different types of fruit and vegetables.
- Picking out choices for a healthy fruit salad.
- Designing a healthy fruit salad of their choice and preparing food to include in it.
- Making and evaluating a fruit salad of their own.



Music

- Learn a repertoire of songs to sing with growing confidence ([link to performance of Christmas production](#))
- To play percussion instruments in different ways to produce different sound effects
- Making and controlling different long and short sounds.

Physical Education

- Develop the ability to move confidently and safely in their own and general space.
- Develop the ability to change speed and direction during movement tasks
- Play a range of Multisports.
- Create an under the sea dance, individually and with a partner.

Art

- Use a variety of drawing tools and materials e.g. collage, pastels, paint, ICT painting program etc
- Learn to identify lighter and darker shades of colour
- Create different types of Victorian portraits of themselves and others.

PSHE

- Our Happy School – belonging to a school and class community.
- Out and About – staying safe.



Welcome to Year 1. The Year 1 team are really excited about the year ahead! Class information:

PE will be on Tuesdays and Wednesdays so please can the children have a full PE kit in school on these days.

Throughout Term 1 the children will continue to have “Show and Tell” sessions which will start next week. Please see the Year 1 notice board outside the classroom for your child’s day to bring something in. This will be the same day as their reading day and Show and Tell will continue until the end of October.

Reading: The children will have a set day to read with the teacher and change their books. They will generally bring two books home to read each week. We will continue to use the yellow Reading Record books they were given in Reception so please can these be left in the children’s bags.

How you can help: Please continue to hear your child read as often as possible. We will also be focusing on counting up to 100 in Numeracy this term. Any practical counting games that you can play at home will support this work in school greatly.

Numeracy

- Count reliably up to and back from one hundred.
- Say the number that is 1 more or 1 less than a given number.
- Identify and represent numbers using objects and pictures.
- Represent and use number bonds to 10 and 20.
- Recognise the place value of each digit in two digit numbers.
- Add and subtract one and two digit numbers.
- Solve missing number problems.
- Find halves and doubles of numbers.
- Measure and record lengths and heights and use the correct vocabulary to describe them.
- Name and describe 2d shapes..

Literacy

- Retell stories, ordering events using story language
- Listen with sustained concentration, building new stores of words in different contexts e.g. poetry/non-fiction texts.
- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words
- Identify the main events and characters in stories and find specific information in simple texts
- Begin to understand how to use capital letters and full stops when punctuating simple sentences.
- Write most letters, correctly formed and orientated, using a comfortable and efficient pencil grip
- Read, follow and write a set of instructions.

Science

Focus on Materials and their Properties

- Discussing and recording different objects.
- Sorting objects according to their properties
- Using scientific words to describe materials
- Exploring magnets.
- Recreating the Three Little Pigs houses and investigating which will be the most successful and why.



Geography

Taught through the history topic this term

- Investigating key cities and their human and physical characteristics.

History

- Creating a simple timeline to understand when the Victorian era was.
- Know where events fit in chronologically to our history.
- Investigating the life and work of Isambard Kingdom Brunel and his impact on British society and history.
- Investigating the life and work of Florence Nightingale and her legacy.
- Investigating Victorian society and comparing it to the live in today.



Religious Education

We will be studying the following units:

- **The Creation Story**
- Describe special objects.
- Discuss how the world was created.
- **The Christmas Story: Why does Christmas matter to Christians?**
- Sequencing and retelling the Christmas Story.
- Discussing its meaning to Christians.

Information Technology

We will be studying the following units:

- Internet Safety: Hectors World Programme/Toys and Games
- Using control technology to programme a floor robot to follow a set of instructions.
- Introduction to laptops – logging on and off safely and respectfully.