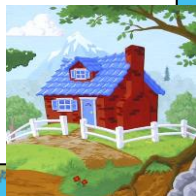


Design and Technology

- Use a variety of construction kits to make templates and mock-ups.
- Make a model of a house following a design.
- Use a variety of tools safely.
- Learn different ways of joining materials together.



Music

- Learn a repertoire of songs to sing with growing confidence ([link to performance of Christmas production](#))
- To play percussion instruments in different ways to produce different sound effects
- Explore rhythm and beat: performing actions in time with the music and beginning to recognise the difference between rhythm and beat.

Physical Education

- Develop the ability to move confidently and safely in their own and general space.
- Develop the ability to change speed and direction during movement tasks
- Play a range of Multisports.
- Create a dinosaur dance. individually and with a partner.

Art

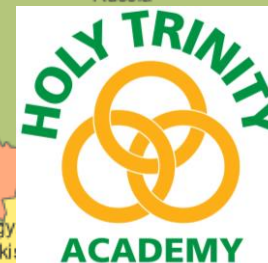
- Use a variety of drawing tools and materials e.g. collage, pastels, paint, ICT painting program etc
- Learn how to mix primary colours to form secondary colours
- Learn to identify lighter and darker shades of colour
- Investigate wax resist
- Study Art from different parts of Great Britain.

PSHE

- Our Happy School – belonging to a school and class community.
- Out and About – staying safe.

Holy Trinity Church of England School, Calne

Class Y1



Our topic for Term 1 & 2 is
How has our World changed?

Welcome to Year 1. The Year 1 team are really excited about the year ahead! Class information:

PE is on Mondays and Wednesdays so please can the children have a full PE kit in school on these days.

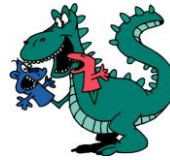
Throughout Term 1 the children will continue to have "Show and Tell" sessions which will start next week. Please see the Year 1 notice board outside the classroom for your child's day to bring something in. This will be the same day as their reading day and Show and Tell will continue until the end of October.

Reading: The children will have a set day to read with the teacher and change their books. They will generally bring two books home to read each week. We will continue to use the yellow Reading Record books they were given in Reception so please can these be left in the children's bags.

How you can help: Please continue to hear your child read as often as possible. We will also be focusing on counting up to 100 in Numeracy this term. Any practical counting games that you can play at home will support this work in school greatly.

Numeracy

- Count reliably up to one hundred.
- Say the number that is 1 more or 1 less than a given number.
- Know pairs of numbers that total 10 and 20.
- Partition numbers to 100.
- Relate addition to counting on and use vocabulary of addition and subtraction in practical situations
- Add and subtract amounts of money to 20p and beyond.
- Name common 2d and 3d shapes
- Use everyday language to describe the position of objects
- Use vocabulary related to time e.g. days of the week/telling the time to the hour.
- Measure length.



Geography

Draw and label maps of the United Kingdom and the World.
Pick out key physical features of the local community and the World.

History

- Investigate what the World was like during the time of the dinosaurs.
- Know where events fit in chronologically to our history.
- Ask and answer questions about key historical events.
- Compare and contrast the World today to times gone by.
- Commemorate and remember the events of World War 1 by undertaking a whole school mini project.



Literacy

- Retell stories, ordering events using story language
- Listen with sustained concentration, building new stores of words in different contexts e.g. poetry/non-fiction texts.
- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words
- Identify the main events and characters in stories and find specific information in simple texts
- Begin to understand how to use capital letters and full stops when punctuating simple sentences.
- Write most letters, correctly formed and orientated, using a comfortable and efficient pencil grip
- Read, follow and write a set of instructions.



Religious Education

We will be studying the following units:

- **The Creation Story**
- Describe special objects.
- Discuss how the world was created.
- **The Christmas Story: Why does Christmas matter to Christians?**
- Sequencing and retelling the Christmas Story.
- Discussing its meaning to Christians.

Science

Focus on Materials and their Properties

- Discussing and recording different objects.
- Sorting objects according to their properties
- Using scientific words to describe materials
- Exploring magnets.
- Recreating the Three Little Pigs houses
- and investigating which will be the most successful and why.



Information Technology

We will be studying the following units:

- Internet Safety: Hectors World Programme/Toys and Games
- Using control technology to programme a floor robot to follow a set of instructions.
- Introduction to laptops – logging on and off safely and respectfully.