

## Design and Technology Linked to Weather

- Plan and design a weather symbol
- Sew a weather symbol to use on a class map.



## Music

- Identify the pulse in different pieces of music
- Identify the pulse and join in getting faster and slower
- Perform a rhythm to a given pulse
- Accompany a chant or song by clapping or playing the pulse or rhythm.

## Physical Education

- Continuation of Wake and Shake activities
- Develop the ability to move confidently and safely in their own and general space.
- Develop the ability to change speed and direction during movement tasks
- Multi-skills and focus on football as an individual sport.
- Development of kicking passing and dribbling skills.

## Art

- How do Great Artists paint the weather?
- Studying the work of 6 different artists based on weather pictures.
- Use different sized brushes to create different effects.
- Mix secondary colours and shades using different types of paint.

Please can the children bring in their reading books every day ready for Guided Reading and individual sessions. Spellings will now start. They will be given out on a Friday. Please can the children put them into sentences as homework and return them the following Thursday. Homework will start after the February holiday.



# Holy Trinity Church of England Academy, Calne



Class Y1

Our topic for Term 3 & 4 is

# Weather

In **reading** this term we are encouraging children to decode unknown words using a range of strategies, with particular emphasis placed on phonic decoding.

When reading with your child you can encourage phonic decoding and the use of picture clues to help with longer vocabulary. It is also important to discuss story elements such as characters, settings and themes.

In **writing** this term we are focusing on the application of phonic knowledge when writing simple sentences, and basic sentence punctuation. These skills will be taught through all the fiction and non-fiction elements of the curriculum. To link with our class topic lots of non-fiction writing will be based on the weather.

In **maths** we will be focusing on number bonds, quick mental recall and independent recording strategies. We will continue to have regular problem solving and reasoning sessions.

**PE days are Mondays and Wednesdays. Please can the children have a full kit on these days. As our topic is based on Weather this term please could the children bring a pair of wellies into school so we can investigate the rain on wet days.**

**This term please can you leave your child at the door of the classroom and encourage them to organise their own belongings and start early morning tasks independently.**

## Numeracy

- Find one more and one less and ten more and ten less than a 2 digit number.
- Count on and back in 10s to and from 100. Count in 2s from 0.
- Recognise and recall number bonds of numbers up to 10 and 20.
- Find doubles and halves of numbers to 20.
- Addition of 3 numbers using doubles and number bonds. shapes
- Know the value of each coin to £1 and find totals.
- Compare weights/length and capacity using non standard and standard units.
- Tell the time to the hour and half hour.
- Show a 2 digit number by combining groups of tens and ones. numbers.
- Investigate place value.
- Solve number and word problems and explain their understanding.

## Literacy

- Storymaking based on stories from different cultures: Learning, adapting and creating our own stories based on fantasy worlds.
- Information writing: Creating Information books based on the weather.
- Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words.
- Continue to develop use of capital letters and full stops when punctuating simple sentences
- Find and use new and interesting words and phrases.
- Continue to practise cursive handwriting and begin joining.

## Science

### Focus: Wonderful Weathers/Ourselves

- Interpreting weather symbols.
- Setting up a weather station.
- Taking weekly measurements of rainfall, temperature, wind speed and cloud cover from the weather station.
- Relating weather to the seasons.
- Investigating shadows.
- Investigating our bodies and our senses.
- Collecting data and looking for patterns.



## Geography/History

### Weather

- What is the weather – observation and recording using the weather station.
- What is the weather like in different parts of the World?

## Religious Education

### We will be studying the following units:

#### Jesus as a Friend: Was it always easy for Jesus to show friendship?

- The story of Zaccheus and the Stilling of the Storm.
- Creating friendships webs based on stories from the Bible
  
- **Easter: Why does Easter matter to Christians?**  
Exploring the story and messages behind Easter.

## PSHE

### We will be working on the following units:

- **Looking Forward:** setting goals and gaining confidence.
- **My Friends and Family:** caring for ourselves and other people.

## Information Technology

- Programming -programming a Beebot.
- Understanding the term algorithm.
- Debugging programmes using the I-pads and Beebots.