

**Class: Reception**  
**Term: Summer 1**  
**Teacher: Mrs Chichon**  
**Teaching Assistant: Miss Allen**

### Class bulletin:

We have had a lovely first week back after the Easter break and are proud of how happy and settled the children are. As the weather is at times unpredictable, please could you make sure that your child has a cardigan or jumper in school on colder days and that if needed, sun cream should be applied at home before the school day. Lastly, naming all clothing items really helps when jumpers, cardigans and coats are left on the playground. If you have any queries, please just let me know at the beginning or end of the school day and I'll be happy to help.

*Mrs Chichon*

### Personal, Social and Emotional Development

This term we will be learning about different ways to stay healthy (eg, regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian, sun safety) and developing independence with our basic hygiene and personal needs (eg, getting dressed and undressed, going to the toilet, washing hands, etc). During circle times, Bertie Bear will be helping us to understand and name different emotions, and think about how our actions affect those around us.



## Time to Grow



### Please note:

- ❖ Jubilee Celebration: Friday 27<sup>th</sup> May (details to follow)
- ❖ Children receive free milk in school until they are 5 years old. If you would like this to continue, please register and pay: <https://www.coolmilk.com/parents/>



### Weekly routines:

PE (kit needed) - Mondays  
Library books - Thursdays  
Reading books - Thursdays  
Homework folders - Fridays



### Communication and Language

During our school day, we will have lots of opportunities to hear, learn and use new vocabulary (based on our topic, stories and poems). We will also practise asking our talk partners and those around us questions (who, what, where, how) to find out more about our friends. Sometimes we will have a go at 'debating' - sharing our view about something and also listening to those who may think differently to us. We will also continue to learn new stories, rhymes and poems and use our imaginations to adapt them.



### Physical Development

Every day, the children have opportunities to practice and refine key movements; rolling, crawling, jumping, running, hopping, skipping and climbing using a range of different equipment. We will also be teaching the children specific games and skills (eg, skittles, target games, skipping, throwing and catching) to help them develop their balance and coordination skills. During **Monday** PE sessions with the Sports Coaches, we will be learning different team games where we can practice these key skills and get ourselves ready for Sports Day!

## Reading

Storytime continues to be one of our favourite times of the day! Below are some of the exciting stories we will be reading this term. Weekly library visits take place every Thursday or Friday and the children love telling each other about the stories you are reading to them at home.



## Learning to read and decodable reading books

We are so impressed with the children's enthusiasm and reading skills during our reading sessions! Your child will continue to bring home their decodable reading book every Friday and reading regularly (daily for 5 minutes if possible) will help to build their confidence and fluency, especially as the books become trickier. Please remember to write a comment in their yellow 'reading record' when you have listened to them read at home so we can provide tips and support if needed.

## Maths

This term we will continue 'subitising' smaller amounts to help us work out and recall number bonds to 5, and some to 10 too. We will also be exploring and representing patterns within numbers up to 10; including evens and odds, double facts and how quantities can be distributed evenly. The children will enjoy measuring in a variety of ways too (eg, height and length, capacity and mass using different equipment).



## RE

Our school value this term is:  
**Respect and Reverance**

Whole school 'Collective Worship' is currently held daily in the Hall.

## Understanding the World

We will become expert gardeners this term and have already started planting a variety of different seeds in our garden! We will be learning how to take care of our plants and observing them closely as they do so. As part of our investigations, we will also be identifying different mini beasts and learning about how important they are in the natural world. On our weekly welly walks we will continue to join in with a range of activities that help us to learn about seasonal changes and look for those signs of Spring. In RE, we will be learning about the Creation story and what it means to Christians.

## Writing

We will be using our superb phonics skills and cursive handwriting to write lists (eg, shopping, cooking, party) and labels (eg, for our models, plants). In guided groups, we will be learning to write sentences about familiar stories and thinking of our own 'facts' to write about mini beasts. This term, we start weekly handwriting lessons and write words and sentences regularly in our daily phonics lessons too. On a daily basis, we can join in with different fine motor activities too (eg, threading, giant chinks, mud and clay play, playdough, tweezer games).



## Expressive Arts and Design

To compliment our topic work, we will be using collage to create sunflowers and junk modelling resources to create mini beasts. We will also be looking closely at Italian artist Giuseppe Arcimboldo who used vegetables in his portrait paintings! The children will continue to have access to a range of creative materials including oil pastels, chinks, paints, clay to further refine their skills. We will also put our creative talents to good use when preparing for the Jubilee celebration.

