

Communication and Language

- We are learning to respond to instructions involving two-part sequences.
- We are learning to maintain attention and sit quietly during appropriate activities.
- We are learning to use imaginative language to recreate roles in our play.
- We are using talk to organise and sequence our thinking, ideas and feelings.

Planned Activities include:

Regular story times, snack and chat, Hospital role play, Ambulance role play (large construction), mud kitchen, whole class teaching sessions, Collective Worship.

Personal, Social and Emotional Development

- We are learning to become confident to speak to others about our own needs, wants and interests.
- We are beginning to understand boundaries and behaviour expectations.
- We are learning how to negotiate, take turns and solve problems with our classmates.

Planned Activities include:

Circle times, snack and chat, daily routines, Bertie Bear role play sessions, jigsaws and board games, adult support during child initiated play.

Holy Trinity Church of England Academy, Calne



Class: Reception (EYFS)

Our topic for **Term 1** is Marvellous Me



In Reception, our curriculum is carefully structured, recognising children's different starting points and relevant to their different levels of need. We provide opportunities for the children to engage in outdoor and indoor activities planned by adults, as well as activities that they plan or initiate themselves. We will observe and respond appropriately to children, informed by our knowledge of how children develop and learn.

Physical Development

- We are learning to experiment with different ways of moving and negotiate space successfully.
- We are learning to travel with confidence and skill around, under, over and through balancing and climbing equipment.
- We are learning how to use different tools safely and with increasing control (eg, scissors, gardening equipment).
- We are beginning to learn how to hold and use a pencil, in order to form recognisable letters (lowercase, cursive).
- We are learning to understand what helps keeps us healthy and safe (eg, exercise, food choices, hygiene).
- We are learning to eat a healthy range of foods and understand the need for variety in food.

Planned Activities include:

Weekly PE sessions, team games, creating our own assault courses, playtime equipment, daily phonics sessions, healthy snack times, creating healthy meals in the mud kitchen.

Maths

- We are learning how to name, recognise and order numbers 1-10 (and beyond).
- We are learning to carefully and accurately count a variety of objects.
- We are learning to match numerals and amounts.
- We are learning to name 2D 'flat' shapes.
- We are learning to measure and compare objects by length or height.

Planned Activities include:

Daily 'mini maths' sessions, numicon water play, giant dominoes, measuring cubes (using Podely), number chalking, shape pictures.

Understanding the World

- We are learning about family customs and traditions.
- We are learning to celebrate our differences.
- We are learning to look closely at similarities, patterns and change in the natural environment.

Planned Activities include:

Circle times, Collective Worship, RE lessons, weekly welly walks, self portraits using natural resources, nature scavenger hunts.

Literacy

- We are enjoying an increasing range of books (fiction and non-fiction).
- We are learning to continue a rhyming string.
- We are learning to say the initial sound in words.
- We are learning to segment the sounds in simple words and blend them together in order to read and write labels and captions.
- We are beginning to learn how to write our names.
- We are learning to give meaning to the marks we make when we draw, write and paint.

Planned Activities include:

Regular story times, daily phonics sessions, playground letter painting, rainbow name writing, recipe cards for the mud kitchen,

Expressive Arts and Design

- We are learning to create using different materials and media.
- We are learning to mix colours to create different shades.
- We are learning to independently select the resources we need to create with a purpose in mind.
- We are learning to sing songs and rhymes.
- We are learning to explore the different sounds of instruments.

Planned Activities include:

Painting our self portraits, paper doll collages, weekly music sessions, rhyme time, junk model houses, non-stick picture creations.