



Holy Trinity Personal Specification for Reception Class Teacher

Attributes	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> • Qualified teaching status • Evidence of appropriate professional development 	<ul style="list-style-type: none"> • Eagerness to attend and lead further INSET
Knowledge and understanding	<ul style="list-style-type: none"> • Understanding of early years • Awareness of how children learn • Enthusiasm to research current educational developments and initiatives, particularly in the early years • Awareness of the importance of assessment and tracking progress • Awareness of the importance of safeguarding 	<ul style="list-style-type: none"> • Willingness to develop an understanding of the early years • Understanding the assessment of children in the early years
Experience	<ul style="list-style-type: none"> • A proven track record as a good/outstanding classroom practitioner with high expectations of all learners in their care 	<ul style="list-style-type: none"> • knowledge of teaching through the context of Building Learning Power
Skills and abilities	<ul style="list-style-type: none"> • Ability to articulate own vision for high quality education • Clear evidence of impact of teaching • Excellent oral and written communication skills • Strong interpersonal skills • Ability to teach high quality phonics and an understanding of how children learn to read • Ability to promote creative teaching and learning • Excellent listening skills 	
Personal qualities	<ul style="list-style-type: none"> • Supportive of our strong Christian ethos • A good sense of humour • Be creative and imaginative • Be flexible and highly motivated • Ability to make warm and open relationships with parents and children • Ability to ask for help when you need it 	