



Holy Trinity Church of England School, Calne Class Y4

Design and Technology

- Use basic tools safely and understand why this is important
- Plan and make Saxon bread with emphasis on following their plan and recording modifications.
- Weigh & measure accurately – know proportion of ingredients affects the product.
- Using a heat source changes ingredients.

Music

- Weekly drumming session
- Consider the elements of music e.g. duration, pitch, dynamics, tempo, timbre & structure.
- Singing skills – singing as part of a group, singing in a round

Physical Education

- Skills for invasion activities – activities leading to netball and handball
- Swimming – improving swimming strokes and breathing techniques
- Dance – outside instructor

Art

- Links to Anglo-Saxon and Celtic art and culture
- Use a variety of art materials e.g. paint, pastels, fabric, paper, clay
- Clay – making pots based on Anglo-Saxon style pottery.



In **literacy**, this term we are focusing on improving the interest levels in sentences by focusing on choosing vocabulary carefully.
☺ You can help your child in this by discussing the way that authors have chosen or used a particular word

In **maths**, we are particularly focusing on strengthening children's calculation skills in problem solving.
☺ You can help your child by asking your child what kind of calculation they would need to use to solve a problem eg if I have £5.00 and I spend £ 3.65, how much change would I have? This needs to be solved by subtraction or by counting on.



Numeracy

- Place value in four-digit numbers, order four-digit numbers
- Addition & Subtraction – compact methods & mental strategies
- Multiplication & division – grid method and chunking
- To solve 'real life' or money problems using all 4 operations
- Choose & use standard metric units of measurements
- Collect data & present in pictograms.
- To quickly recall and use times tables and division facts up to 12 x 12
- Unit and non-unit fractions of amounts
- Time to the nearest minute
- Identify properties of 2D & 3D shapes.
- Draw circles to given radii

Literacy

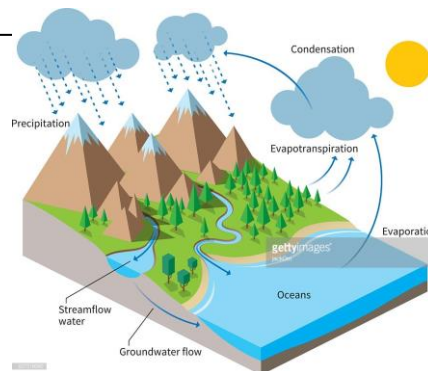
Looking at a range of genre, to include: -

- Recounts
- Poetry- similes, alliteration
- Stories set in Imaginary worlds – Link to topic: Beowulf
- Investigating ways of rearranging sentences.
- Practise handwriting and spelling, developing a variety of strategies to help.
- Investigate verbs – tenses, precision of meaning, role of adverbs.
- Use of commas

Science

(i)Electricity (ii)States of matter

- Sources of electricity - dangers
- Circuits – conductors & insulators, switches
- Solids, liquids or gases
- Temperature & using a thermometer
- Evaporation & condensation
- The water cycle
- Air



Geography

Focus on Anglo-Saxons

- Compare why these peoples invaded & settled in different areas & terrains of UK
- Way UK divided up into different kingdoms.
- Use atlases & ICT to locate areas where they originated from
- Place names with Anglo Saxon origins

History

Focus on Invaders: Anglo-Saxons

Look at aspects of the way of life e.g. art, education, language, trading, lifestyle.

- Look at lifestyle – homes, hunting, clothing, communication
- Famous Anglo-Saxons
- Look at how these have influenced our society
- Research major events of the Anglo-Saxon period.
- Evaluating evidence, comparing different accounts of the same event.

Religious Education

(i)How far would a Sikh go for his/her religion? (ii) What is it like for Christians to follow God?

- Ways in which Sikhs demonstrate the importance of their faith
- Make links between commitment and faith in Sikhism.
- Noah, Abraham and the concept of faith
- Make links between commitment and faith for Christians.

Information Technology

- To use specified internet sites to answer questions and to support learning in other subjects.
- Internet safety- sharing information, not all websites are accurate. E-mails
- Develop programming skills using Hopscotch.
- Multimedia to create and modify a document

