



Holy Trinity  
Church of England School,  
Calne

Class Y2  
Terms 1 and 2 Autumn 2019 – 20

### Design and Technology

Textiles – fireman's jacket

- We will design a jacket a fireman could use, thinking about its purpose.
- We will select tools and materials needed.
- We will join the fabric using different sewing techniques carefully

### Music

- Music this term will take place largely before Christmas as children work on the songs and tunes for the Nativity Play.
- We also hope to encourage some singing and composition around the Fire of London.



### Physical Education

- PE will start with tri-golf lessons on a **Tuesday** afternoon. These lessons will be taught by Mr Rumley and will introduce children to the game of golf as well as building on basic skills of teamwork and throwing and balance.
- On **Thursdays** Mrs Blower will be teaching gymnastics to the year 2 class and will be looking at co-ordination, balance, special awareness and timing. It promises to be good fun.



### Art

Colour, light and shade

- We will be looking at pastel work and paints and tissue and using colour as we aim to re-create scenes from the Great Fire of London.
- The use of shade and silhouettes will also feature as we look at London's skyline.
- We will try to look at the style of Tudor houses and make shoe-box mock-ups of these.
- Across the curriculum, we will recreate pirate maps in our unit on Treasure Island, and even try portraits of pirates.



We will start **literacy** this term by looking at the classic tale of sea-skirmishes and pugnacious piracy, 'Treasure Island'. This will dovetail nicely with our topic for this term, which is the Stuarts. The Stuart era was full of drama – Guy Fawkes, the Plague, the Great Fire of London and the Golden Age of piracy! Treasure Island will start our look at narrative storytelling and then go on to form a basis for instructional writing later in the term.

**Spellings will come home each week. On top of the weekly pattern spellings there will be 2-3 key words for year 2. Children should try to learn all spellings, but, if they struggle, focus particularly on those in bold. We will be testing on a Thursday.**

Guided reading will take place on your child's nominated day (see class posters for detail), but please send children in every day with their reading books and records in case these alter. **Reading is a gift – your children love having you read to them and hear them read...please do this as often as possible.**

In **numeracy**, we will start with revising bonds to 10 and 20, before really looking at how number lines can be used to solve many calculations. Each Friday we will have a particular focus on applying skills to problem solve.



## Numeracy

- The term will start by revising number bonds to ten, and looking at how these can be used to jump to other multiples of ten.
- We will then move on to counting in ten from any given number and looking at patterns as we do this.
- We will really be looking at how number lines can be used to solve problems and looking at how these are set out.
- There will be some work at telling the time to the nearest 15 minutes (quarter past/to and half past) and possibly to the nearest 5 minutes.
- We will be applying our skills in a practical context by using money and increasing/decreasing prices.

## Literacy – Treasure Island

- Get ready for tales of swash-buckling adventure as we kick-off literacy this year with Robert Louis Stephenson's 'Treasure Island'.
- We will look at this piece of classic fiction to design and describe our own pirates.
- We will plan our own maps and treasure islands to explore.
- Key to our learning will be planning our own ideas by using story-maps and using exciting and specific vocabulary.
- Children feel more free to write when they are confident with sentence structure – this comes through reading. When you listen to your child, point out exciting words and check their understanding. Also make sure that children use full stops accurately to pause and take breath.



## Science

- Healthy Animals

We will study the life cycle of chickens. Build understanding that exercise makes the heart work harder and that it is an essential part of a healthy lifestyle. Find out about healthy lunch box foods before designing and sharing our own snacks.

- Habitats

We will work out what's alive and what's not? Collect specimens and sort them into categories. Investigate habitats and food chains. Design and make a bug hotel made up of different microhabitats to encourage a variety of creatures to investigate!



## History and Geography – The Stuarts

- Initially we will begin our history topic by looking at pirates, since the Golden Age of Piracy was during the Stuart era.
- We will look at key people involved in plundering piracy including Queen Elizabeth I and Francis Drake (end of Tudor era) and Edward Teach – the notorious Blackbeard!
- During our focus on pirates we will also bring in some geographical skills so that we can name the Earth's continents and seas.
- Compass work will also feature so that children are able to describe their position using North, East, South and West.
- Moving on from our pirate studies, we will look at the tension between England and Spain and the reason for Guy Fawkes's night.
- We will also look at how increased maritime traffic brought rats to Stuart London and caused the dreaded plague!
- From the plague we move on to the Great Fire of London, where we will look closely at why events happened and how Samuel Pepys, and others, recorded them.

## Religious Education

- To begin this academic year, we will be looking at some of God's attributes as found in the Bible. We will be asking what it means to 'treat others like we treat ourselves' and thinking about whether it is easy to follow Jesus' teachings about things like being kind.

## Information Technology

- E-Safety will feature strongly throughout the year.
- Children will begin the term by thinking about programming a series of commands to control a robot, guiding it to perform given tasks.

## Reading

- In addition to our class reading, there will be ample opportunity for children to read aloud from the white-board in class.
- We will endeavour to hear each child individually each week until Christmas when we move to guided reading sessions.
- ***For your child to make the best progress, you should be involved in their reading. Children love hearing stories from their parents and love being given attention when reading to you.***

