



# HOLY TRINITY C of E ACADEMY

**Nurturing. Inspiring. Achieving**  
**Headteacher: Mr Graham Shore.**

## **Marking and feedback at Holy Trinity**

Dear Parents,

Marking and feedback is an important part of the learning process. We mark work in order to help our learners as they make progress. Above all, the focus of our marking is the learner and so we need our marking format to be useful to the children, and encourage them to reflect and respond.

As much as possible, we want to mark work (both as praise and points for development) at the point of writing/recording. We believe that this is the time when children are most responsive to act on feedback. We want to be able to reach as many learners as possible as they work, and we are finding that using a series of codes is enabling us to do this.

Teaching staff are using the codes with children as they go around and monitor work as it is being carried out. By being familiar with the codes, children know what area(s) they are being asked to improve and can focus on this in their subsequent writing. From the point where the code is used by the teacher/teaching assistant, we are hoping to see a response from the children and know that our feedback is having an impact on their learning.

Over the page you will find the system that we are using. This will help you to know the meaning of the codes when you see them in your child's book at parents' evenings or when you come into Holy Trinity.

We have also used the system to peer assess. Children will sometimes swap books with their classmates and look at each other's work. They then use the codes to choose one or two things they like, and one thing to work on. We have found this very beneficial as children get feedback from multiple sources and take greater pride in presentation knowing that their friends will be reading their work.

Thank you for all your support,

Joseph Rumley

