

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£18,100
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£18,100
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£18,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,100	Date Updated: 17.6.25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£14,778.20 82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To further develop the provision of swimming across the school: swim competently, confidently and proficiently over a distance of at least 100 metres. Teach basic water skills to KS1 children Provide swimming catch-up to children who are unable to swim 25 metres 	<p>There are 3 swimming instructors employed to ensure that all KS2 children receive bespoke coaching through an academic year.</p> <p>To continue school's own system of certificates so that all children gain a tangible award that is linked to the National Curriculum. This is awarded at the end of each year of swimming.</p> <p>A TA to be present throughout the afternoon at the pool to assist the teacher and children.</p>	£2,100	<p>Children from Year 2 - Year 6 got to swim for at least 2 terms.</p> <p>Many only swim with the school and lots received certificates for distance swims.</p>	<p>Swimming is sustainable and provision for 2025-26 will be in place.</p> <p>Parents are asked for a payment towards their child swimming of £33 per term.</p>
To increase the participation and enjoyment of PE and fitness through sessions with coach.	<ul style="list-style-type: none"> teachers to increase in confidence in units where they have less experience or knowledge teachers shown how to use specific equipment (frame in gymnastics, lacrosse sticks e.g.) each year group gets taught by a coach for one session per week 	£10,500	Experienced coaches can give support and guidance to teachers to improve their practice. The children are also getting specialised teaching learning different techniques and methods.	Class teachers able to benefit from CPD from the coaches before/during a unit is taught.

To develop children's cycling skills to make them aware of road safety	Year 6 Bikeability accreditation	£200	<p>Children feel safer and more confident when cycling on the roads. There is also a greater focus on safe maneuvering and signaling on main roads.</p> <p>It is encouraging children and parents to cycle to school where possible rather than driving.</p>	All children achieved the level 1 and 2 Bikeability certificates.
To encourage more active play times	<ul style="list-style-type: none"> - New huff and puff equipment was purchased and a rota has been set up so each year group has access to a range of equipment across the week - Sports coaches support during lunch times to run football matches in the summer months and shooting drills during winter months (using netball posts) - Repairs were made to the timber trail to ensure the safety of the children when using it. 	<p>£401.30</p> <p>£1551.90</p>	<p>Children have really enjoyed using new equipment (such as stilts, connect 4, skipping hoops, giant jenga) during lunch times as well as the new timber trail. It is allowing KS1 children opportunities to use the netball hoops and practice shooting as this is not covered in their PE curriculum. There are Year 6 leaders which support the younger children in using the equipment.</p> <p>The children are really enthusiastic about being able to use the timber trail and it is used during all 3 play times throughout the day by each year group. It's encouraging the children to challenge themselves and problem solve when moving about the apparatus.</p>	<p>This to continue next year. The equipment needs to be monitored and replaced when needed.</p> <p>The timber trail is inspected regularly by Mr Shore and will also be inspected by Sports Safe annually.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£570 3 %
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to introduce children to sports with links with local community clubs	<p>Golf introductory session for Y3 children</p> <p>Competitive swimming gala hosted by Calne Alpha</p>	<p>£25</p> <p>£110</p>	<p>The Year 3 children really enjoyed the sessions and learnt new drills and skills. It built up confidence in the children who had never played golf before and who enjoyed learning how to putt.</p> <p>12 children in Year 5 and 6 were taken to a swimming gala against other local schools. It was a great opportunity for them to swim competitively and experience a gala. Most of the children are not part of a swimming club but were given Calne Alpha details after impressing them.</p>	<p>The skills learnt will feed into next year where they will have a unit on golf in PE.</p> <p>A few children have communicated interest in joining the local golf coaching sessions and information was passed on.</p>
To encourage Netball as a sport through after-school clubs.	PE co-ordinator has run an afterschool club for UKS2.	£60	<p>Year 5 and 6 loved attending the sessions and have learnt new 'drills' which they play at break and lunch times. Allowed children to build their confidence and accuracy when shooting and defending. Positions are rotated so they learn how to play in each and then often develop a strength in defense or attack.</p> <p>They took part in a competition at KGA which they won. 4 children have since joined Calne Netball club.</p>	<p>To continue to promote Netball as a sport.</p> <p>To enter local competitions happening nearby.</p> <p>To promote local clubs.</p>

To encourage more children to participate in sport through afterschool clubs	Coaches offer after school sports clubs 4 days a week <ul style="list-style-type: none"> - Football - Gymnastics - Multi-sports - Girls football - Ball skills - Dodgeball club 	£250	Children enjoy these clubs and it improves their skills and team work through interaction with children from different year groups. It allows children to access different sports that they wouldn't be able to take part in outside of school.	To continue these next year.
	PE coordinator has run 3 clubs this year <ul style="list-style-type: none"> - Netball (Y5/6) - Tag-rugby (Y5/6) - Cricket (KS2) 	£150	Y5/6 enjoyed netball and learnt new drills and skills. A few children have joined netball clubs outside of school. The children gained so much confidence in the tag-rugby club and improved in their agility, hand-eye coordination and communication as part of a team. Y3/4 enjoyed the opportunity to play with the 'older' children. For Y5/6 it allowed them to take on more of a coaching role when supporting the younger children with a new skill.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,081.80 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase the knowledge of the role for PE co-ordinator and allow time to develop subject.	<p>To be allocated time to develop subject area.</p> <ul style="list-style-type: none"> - Time allocated and cover needed for attending events - Attended the Fortius PE conference - Time allowed to organise Sport's Day 	£450	During time to develop the subject, the coordinator was able to attend the Fortius sport's conference. This was a great opportunity to network with other local schools and their coordinators and share good practice and experience. There was a focus this year on developing OAA in schools which has been implemented in the Year 5 unit.	Continuation of time to further develop PE curriculum. Getting pupil voice and have a focus on ensuring PP engagement.
To re-purchase new scheme Get Set 4 PE to increase staff knowledge and confidence.	The scheme has been re-purchased.	£631.80	<p>Staff continue to be positive about the scheme and the structure of the sessions. It has really helped staff in areas of low confidence and knowledge, particularly gymnastics and OAA. The progression of skills is clear and easy to follow. Videos are provided which is also very popular, especially for gymnastics and yoga.</p> <p>All year groups benefited and enjoyed the fitness units developing stamina in the beginning of the year and athletics in the summer in preparation for Sports Day. The curriculum map has been updated to reflect the</p>	<p>Time in staff meeting to discuss how to utilise the assessment tools.</p> <p>Continue to use the scheme next year.</p>

			units being taught.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,445 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ sports coach to run sports camps throughout holidays	Sports coach to run sports camps throughout holidays to allow the children to experience new sports and develop skills. This is a cost-effective way to give children who are unable to attend clubs outside a school a chance to take part.	£250 (associated site costs)	Parents and children have spoken very highly of the sports camps and how much the children enjoy them. This focused time allowed these children to develop their techniques in a range of sports and socially with children of all ages becoming friends.	This has benefited the mental and physical wellbeing of the children. We will continue to run through holidays.
To carry out an audit of PE resources and purchase new equipment where there are gaps in provision - Tennis balls - Footballs - Skipping ropes - Netball posts - Dodgeballs	PE leader given release time to audit PE resources, liaise with staff and purchase equipment	£529	Children have enjoyed using the resources and they were much needed to update old/ lost for PE lessons. New netball posts will allow the height to be adjusted based on the level/skill of the children as they progress allowing for greater challenge.	Continue to review provision. The new resources purchased will be fundamental for applying the new curriculum next year.
Sports Safe inspection of gymnastics equipment	An inspection was carried out to			

<ul style="list-style-type: none"> - Frame - Mats - benches 	ensure the safety of key gymnastics equipment and other equipment in the hall.	£516.50	Allowed the gymnastics frame to be used in PE lessons. Small replacements and fixtures bought for benches and mats to ensure safety when used.	Inspection will be carried out again next academic year.
To plan a sports day event	<ul style="list-style-type: none"> - Stickers - Lines painted - New space hoppers ordered 	£149.50	Children really enjoyed a range of different races and celebrating sport and fitness. Space hoppers are used for KS1 races and can be used during play times too.	Use the teams and races for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£250 >1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide new opportunities for competitive sport	<p>To continue to be a part of Kingsbury Green Sports Cluster and develop a new sport calendar.</p> <p>Through membership of Calne Cluster SSP continue to enter wide range of sporting competitions.</p> <ul style="list-style-type: none"> - Netball competition - Girls football tournament - Tag rugby - Swimming Gala - Dynamo cricket tournament 	£ 250	<p>The cluster has proven successful throughout the year and more events are being organised for next year involving a wider range of sports.</p> <p>Children were able to say how our Building Learning Power is shown in PE.</p> <p>Many tournaments attended for KS2.</p>	To maintain link with cluster and attend a minimum of 5 events.

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	