

# Holy Trinity Church of England Access Plan



Access to Environment				
Targets	Strategies	Timescale	Responsibility	Success Criteria
To improve the traffic in and around school	To liaise with Wiltshire Council to produce a travel plan that improves egress to and from the school site.	As necessary	Headteacher Deputy Headteacher	Wiltshire LA to implement changes suggested in the travel plan
	To investigate using other methods of travelling to and from school	As necessary	Deputy Headteacher	To liaise with parents and set-up a walking bus if practicable.
	To work with Wiltshire LA to manage the lane leading to the playground school gate.	As necessary	Deputy Headteacher	To ensure that the lane is safe for all people coming to and from school each day.
To ensure entry to school is accessible for wheelchair users and others.	Request advice from LA planning department  Complete a CIF bid to segregate pedestrians and car users to ensure safety in the school carpark to improve access to wheelchair users. <i>(Bid to be made if CIF bid criteria conducive to this area of development)</i>	On-going	SLT/Gov  Premises committee	All common facilities are accessible with ramp access

# Holy Trinity Church of England Access Plan



Access to Information					
	Targets	Strategies	Timescale	Responsibility	Success Criteria
Short Term	To review information to parents/carers to ensure it is accessible.	<p>Ensure that parents are kept up to date via Social Media and School Comms. This includes making them more aware of what the children's day to day experience in the school looks like.</p> <p>EAL children and parents have the newsletter emailed to the key worker from EMAS, so that they are clear about day-to-day events and procedures.</p> <p>Appoint a Family Support Lead to develop lines of communication with the most hard to reach parents. Involve School and Family Support to assist</p>	On-going	SLT       Family Support Lead	<p>All parents receive information in a format that is accessible to them.</p>       All parents feel listened to and all communication comes from the Family Support Lead.
Medium Term	To ensure all communication is accessed by all pupils and parents/carers.	<p>Create a Media Strategy with the theme of 'community' and work in partnership with Mitchell Digital Media. Focii will be:</p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Website</li> <li>• Recruitment</li> </ul>	On-going	SLT	Staff more aware of pupils' and parents' preferred methods of communication.

# Holy Trinity Church of England Access Plan



Long Term	To ensure that new families can be integrated into the school family smoothly	Produce newsletters in alternative formats, e.g. large print, Braille according to need.  Continue to develop communication stream to new parents involving the Family Support Lead.			Parents/carers feel confident in the information they have about the school.
-----------	---	--	--	--	--

Access to Curriculum					
	Targets	Strategies	Timescale	Responsibility	Success Criteria
Short Term	To continually review and develop the curriculum to enable access for all	Review the curriculum annually and analyse how it meets the needs of the current children at Holy Trinity	As necessary	SENCO/SLT Class teachers/Governors	Holy Trinity has a curriculum that is shaped by and for the learners in our care.
Medium Term	To ensure that all enrichment activities are planned so that all can participate and succeed.	All activities are risk assessed by the Educational Visits Co-ordinator and reviewed by the SLT.	On-going	EVC/SLT	All staff aware of individual pupils' access needs.
Long Term	To review all curriculum areas to include disability issues.	Develop PSHE and Collective Worship to address disability equality issues.	As appropriate	Deputy Headteacher, PSHE Subject Leader	Make children aware of issues that affect other people.