

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



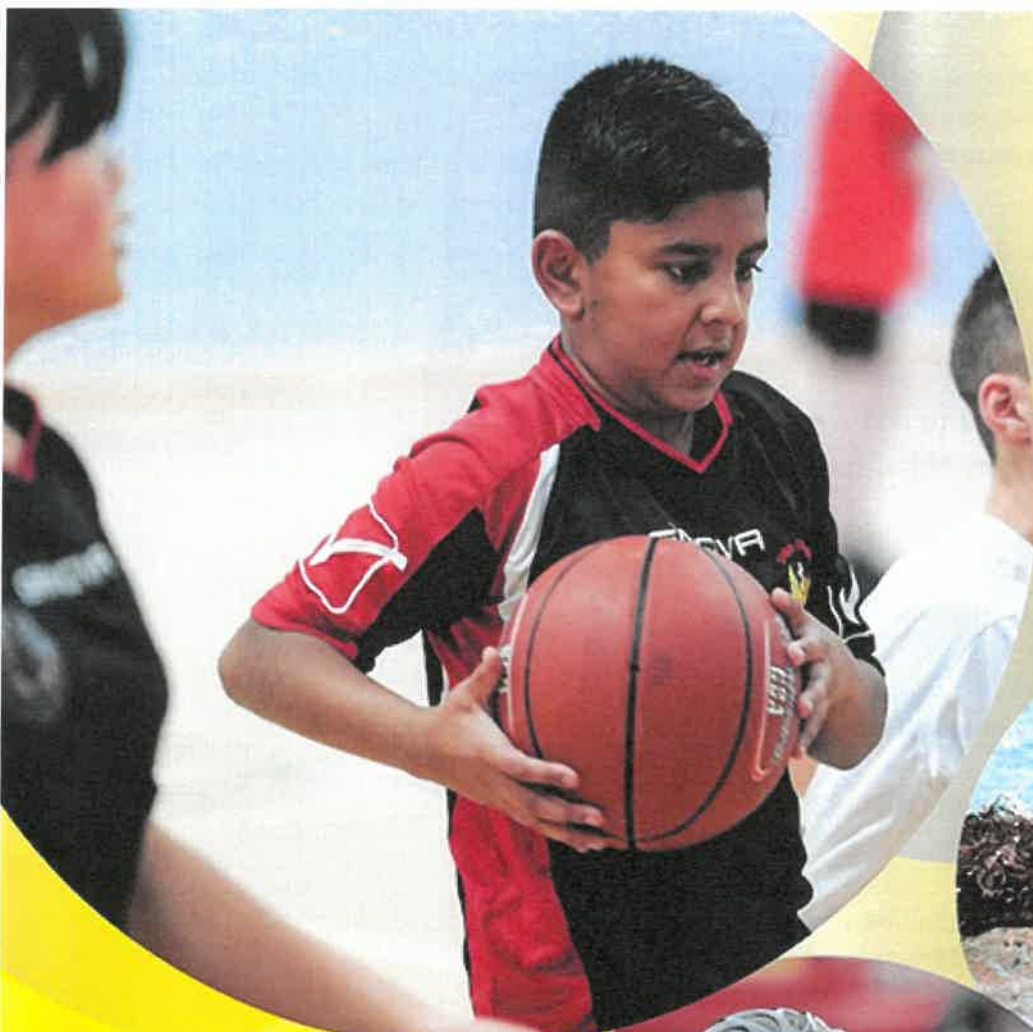
Department
for Education

Created by



HOLY TRINITY

ACADEMY



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,990
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,100
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£18,100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £18,100	Date Updated:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Percentage of total allocation: £12,477.30 69%		Impact	
Intent	Implementation	Impact	Next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To further develop the provision of swimming across the school: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 100 metres. Teach basic water skills to KS1 children Provide swimming catch-up to children who are unable to swim 25 metres To continue school's own system of certificates so that all children gain a tangible award that is linked to the National Curriculum. A TA to be present throughout the afternoon at the pool to assist anxious children. 	<p>£2,044.20</p> <p>To employ an additional swimming instructor, which will ensure that all KS2 children receive bespoke coaching through an academic year.</p> <p>To continue school's own system of certificates so that all children gain a tangible award that is linked to the National Curriculum.</p> <p>A TA to be present throughout the afternoon at the pool to assist anxious children.</p>	<p>Children from Year 2 – Year 6 got to swim for at least 2 terms. Many only swim with the school and lots received certificates.</p>	<p>Swimming is sustainable and provision for 2024-25 will be in place.</p>
<p>To increase the participation and enjoyment of PE and fitness through sessions with coach.</p>	<p>£10,240</p> <p>Class teachers able to benefit from CPD.</p>	<p>Teacher CPD on how to best utilise the Get Set 4 PE scheme and the progression of skills.</p>	<p>Teacher CPD on how to best utilise the Get Set 4 PE scheme and the progression of skills.</p>

Created by:



Supported by:



To develop children's cycling skills to make them aware of road safety	Year 6 Bikeability accreditation	£193	Children feel safer and more confident when cycling on the roads. It is encouraging children and parents to cycle to school where possible rather than driving.	All children achieved the level 1 and 2 Bikeability certificates.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £635 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce children to new sports	<p>Skippy John delivered skipping sessions to all year groups.</p> <p>Wiltshire Cricket taster sessions for Y1-Y6</p>	<p>£340</p> <p>£10</p>	<p>Children really enjoyed the sessions and were taught new skills. Many children bought a skipping rope and it is being encouraged at lunch times as an activity.</p> <p>Allowed children to be shown new techniques in KS2 who already do cricket in PE. Great for KS1 children to be shown correct technique for holding bat, bowling etc. Children given the details of local cricket clubs if they would like to join outside of school.</p>	<p>School to ensure that the skipping ropes are made available to children who would like to use them. Introduction of a skipping race at Sport's Day.</p> <p>Continuation of cricket as part of the curriculum. Y5/6 children had the opportunity to take part in a cricket competition.</p>
To encourage Netball as a sport through after-school clubs.	PE co-ordinator has ran an afterschool running club for UKS2.	£60	Year 5 and 6 loved attending the sessions and have learnt new 'drills' which they play at break and lunch times. Allowed children to build their confidence and accuracy when shooting.	<p>To continue to promote Netball as a sport.</p> <p>To enter local competitions happening nearby.</p>

To promote local clubs.	They took part in a competition at KGA.			
To continue these next year.	Children enjoy these clubs and it improves their skills and team work through interaction with children from different year groups.	£150	Coaches offer after school sports clubs 4 days a week <ul style="list-style-type: none"> - Football - Gymnastics - Multi-sports - Girls football - Ball skills 	To encourage more children to participate in sport through afterschool clubs
To run a cricket club next year.	Y5/6 enjoyed netball and learnt new drills and skills. A few children have joined netball clubs outside of school. The children gained so much confidence in the tag-rugby club and improved in their agility, hand-eye coordination and communication as part of a team.	£85	PE coordinator has run 2 clubs this year <ul style="list-style-type: none"> - Netball (Y5/6) - Tag-rugby (Y5/6) 	

Percentage of total allocation: £1,100.20 6%		Impact	Implementation	Intent
Sustainability and suggested next steps:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Make sure your actions to achieve are linked to your intentions:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:
Continuation of time to further develop PE curriculum and look into format of Sports Day in more detail.	During time to develop the subject, the coordinator was able to attend a Sport's conference. New sports will be introduced into the PE curriculum following competitions taken part in.	£440.20	To be allocated time to develop subject area. <ul style="list-style-type: none"> - Time allocated and cover needed for attending events - Attended a PE conference - Time allowed to organise Sport's Day 	To increase the knowledge of the role for PE co-ordinator and allow time to develop subject. <ul style="list-style-type: none"> - Time allocated and cover needed for attending events - Attended a PE conference - Time allowed to organise Sport's Day

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

To re-purchase new scheme Get Set 4 PE to increase staff knowledge and confidence.	The scheme has been re-purchased.	£660	<p>Staff have been very positive about the scheme. It has really helped staff in areas of low confidence and knowledge, particularly gymnastics. The progression of skills is clear and easy to follow. Videos are provided which is also very popular, especially for gymnastics and yoga.</p> <p>The scheme also offers plans for new sports, such as a golf, yoga and tag-rugby units which we have also implemented this year. All year groups benefited and enjoyed the fitness units. Year 4 loved Yoga and lacrosse was popular in Year 5.</p>	<p>Continue to develop use of new scheme and roll out new curriculum map.</p> <p>Continue to use the scheme next year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,655.09 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>This has benefited the mental and physical wellbeing of the children.</p> <p>We will continue to run through holidays.</p>	<p>Parents and children have spoken very highly of the sports camps and how much the children enjoy them. This focused time allowed these children to develop their techniques in a range of sports and socially with children of all ages becoming friends.</p>	<p>£100 (associated site costs)</p>	<p>Sports coach to run sports camps throughout holidays to allow the children to experience new sports and develop skills</p>	<p>To employ sports coach to run sports camps throughout holidays</p>
<p>Continue to review provision. The new resources purchased will be fundamental for applying the new curriculum next year.</p> <p>New tennis nets are allowing for better skill development in game play.</p> <p>Allowed the frame to be used in PE lessons. New crash pads allowing for more techniques to be tried when using the boxes.</p>	<p>Children have enjoyed using the resources and they were much needed to update old/ lost for PE lessons.</p> <p>New tennis nets are allowing for better skill development in game play.</p> <p>Allowed the frame to be used in PE lessons. New crash pads allowing for more techniques to be tried when using the boxes.</p>	<p>£601.20</p>	<p>PE leader given release time to audit PE resources, liaise with staff and purchase equipment</p> <p>An inspection was carried out to ensure the safety of key gymnastics equipment. New mats were bought including crash pads.</p>	<p>To carry out an audit of PE resources and purchase new equipment where there are gaps in provision</p> <ul style="list-style-type: none"> - New cones - Tennis nets - Footballs - Dodgeballs - Basketballs - An electric pump <p>Sports Safe inspection of gymnastics equipment</p> <ul style="list-style-type: none"> - Frame - Mats - benches
<p>Use the teams and races for next year.</p>	<p>Children really enjoyed a range of different races and celebrating sport and fitness.</p>	<p>£100</p>	<ul style="list-style-type: none"> - Stickers - Lines painted 	<p>To plan a sports day event</p>

<p>Percentage of total allocation: £250 >1%</p>	<p>Key indicator 5: increased participation in competitive sport</p>			
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated:</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Your school focus should be clear what you want the pupils to know</p>
<p>Sustainability and suggested next steps:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Impact</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>What you want the pupils to know</p>






Supported by:



Created by:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Provide new opportunities for competitive sport	<p>To continue to be a part of Kingsbury Green Sports Cluster and develop a new sport calendar.</p> <p>Through membership of Calne Cluster SSP continue to enter wide range of sporting competitions.</p> <ul style="list-style-type: none"> - Netball competition - Cricket festival - Cross Country - Girls football tournament - Tag rugby - Athletics - Swimming Gala 	£ 250	<p>The cluster has proven successful throughout the year and more events are being organised for next year.</p> <p>Children were able to say how our Building Learning Power is shown in PE.</p> <p>Many tournaments attended for KS2.</p>	<p>To maintain link with cluster and attend a minimum of 5 events.</p> <p>New sporting events looking to be introduced next year such as Quidditch.</p>

Signed off by	
Head Teacher:	
Date:	10/7/2024
Subject Leader:	
Date:	10.7.24
Governor:	EMILY PIEROUX 
Date:	12.7.24

